



Whole School Curriculum Progression Grid: Music

Intent

At Bucklesham Primary School, music is an enjoyable experience for both pupils and teachers as children are exposed to a range of musical experiences and opportunities throughout their education with us. Pupils enjoy pieces of music from all genres and time periods through exploring sounds linked to our termly topics. Children have access to a range of whole class, group and independent activities in order to explore and listen to sounds before composing and performing their own. Children are encouraged to evaluate and share their views on different pieces of music as well as appreciating the opinions of others. Through developing their understanding of rhythm and pitch and learning how music is structured as well as learning technical vocabulary for these, children are able to build up their confidence and enjoy music on a wide scale.

Implementation

- Music can be found throughout our curriculum, explicitly in our music lessons but also discretely within areas of learning such as times tables, movement in dance and learning our vocabulary in languages. These can include songs, chants and rhymes.
- The music curriculum ensures children have the opportunities to access all areas of music and planning ensures children progress as they move up through the school.
- A weekly singing assembly allows the children opportunities to develop their singing skills.
- Performances, such as Christmas plays and end of year shows, demonstrate that music is important to the life of our school.
- Extra curricular activities such as our afternoon piano lessons also provide children with experience of making music.
- Pupils learn the lyrics to new songs and practise singing with clear pronunciation ready for performances to their peers, school and parents.
- Literature relating to a certain time period is read to the children in order to set the scene for different time periods and cultures relating to music genres.
- Pupils are taught the correct names for instruments and correct terminology is taught throughout the school in order for children to progress within their language.
- Our school library is accessible to children to ensure children have the freedom to research famous composers from non-fiction books.
- Children are encouraged to use the internet as a tool to discover more about composers and their work.
- In KS2, children begin to read musical notation and understand the meaning of symbols.
- Songs are taught, practised, learnt and performed by reading the lyrics of songs and listening to suggestions from teachers on how to improve and develop as musicians.
- Children are encouraged to respond to music and share their opinions as well as creating their own inspired piece. Pupils may do this through many outlets, expressing how it makes them feel.
- Teachers will feedback mostly verbally throughout a lesson to prepare children for performance. Comments are constructive and considerate to ensure children feel confident when singing, playing or performing.
- A love and appreciation of music is encouraged.
- Parents are encouraged to attend performances and celebrate their musical achievements.
- Multi-cultural instruments are explored and their names and materials are learnt linking in with our wider topic.
- Music brings a topic to life and is regularly linked to our wider learning.
- In PE, music is required to be played for dance and movement lessons.
- In maths, music is a regular part of our lessons through rhymes and chants to teach mathematical concepts.

Impact

By the time children leave Bucklesham Primary School, children will have developed an understanding of music through time and cultures as well as experiencing a plethora of musical genres. Throughout their years with us, children's musical profile will progress and is improved through a range of outlets, improving well-being, concentration and listening skills. We ensure that pupils are offered access to music throughout their curriculum and outside of the classroom to inspire their love of music now and for their future.

EYFS (Expressive Arts and Design, Being Imaginative and Expressive)

- Children sing a range of well-known nursery rhymes and songs.

Pe rfo rm in g	KS1	LKS2	UKS2
	<p>KS1 Music National Curriculum</p> <p>As musicians at Bucklesham, children will be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. sing with good diction; b. begin to be able to sing in tune songs with a limited range; c. sing in time to a steady beat. 	<p>KS2 Music National Curriculum</p> <p>As musicians at Bucklesham, children will be taught to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. sing with good diction; b. sing in tune songs with a limited range; c. sing a song with two or more parts; 	<p>KS2 Music National Curriculum</p> <p>As musicians at Bucklesham, children will be taught to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. sing with good diction; b. sing in tune; c. sing a song with two or more

KS1 Music National Curriculum

Children will be taught to play tuned and untuned instruments musically.

Children can:

- a. name a variety of instruments;
- b. perform with a good sense of beat and rhythm;
- c. perform together in an ensemble;
- d. change the tempo or dynamics while playing an instrument.

- d. perform with expression;
- e. use correct technique to play instruments.

- parts, showing confidence at being able to maintain tempo and pitch;
- d. perform with accuracy and expression, showing an understanding of the context of the music;
- e. use correct technique to play instruments with improved confidence and accuracy.

Li st en in g	KS1	LKS2	UKS2
	<p>KS1 Music National Curriculum: Be taught to listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. begin to recognise different genres of music; b. begin to recognise instruments being played in a piece of music; c. express their opinion about pieces of music. 	<p>KS2 Music National Curriculum</p> <p>Children will be taught to listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. find the beat in a piece of music; b. explain the tempo, dynamics and duration of a piece of music; c. begin to recognise some orchestral instruments in a piece of music. 	<p>KS2 Music National Curriculum</p> <p>Children will be taught to listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. find the beat in a piece of music; b. explain the tempo, dynamics, metre, timbre and duration of a piece of music; c. recognise orchestral instruments and describe their effect in a piece of music.

KS2 Music National Curriculum

KS2 Music National Curriculum

Children will be taught to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Children can:

- a. recognise a range of music genres;
- b. recognise instruments being played in a piece of music;
- c. express their opinion about pieces of music using appropriate musical vocabulary;
- d. discuss similarities and differences in pieces of music.

KS2 Music National Curriculum

Children will be taught to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Children can:

- a. recognise a range of music genres (including from around the world) and describe their characteristics;
- b. name a variety of composers and artists associated with different genres of music;
- c. recognise instruments being played in a piece of music;
- d. express their opinion about pieces of music using appropriate musical vocabulary;
- e. discuss similarities and differences in pieces of music and explain how composers and performers achieve this.

Co m p o s i n g	KS1	LKS2	UKS2
	<p>KS1 Music National Curriculum</p> <p>Children will be taught to experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. compose a simple tune using three or four notes; b. create sound effects for a picture or story, thinking about how music can create a mood; c. write down their compositions using symbols, pictures or patterns. 	<p>KS2 Music National Curriculum</p> <p>Children will be taught to improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. compose a tune using eight notes; b. compose music that has a recognisable structure (beginning, middle and end). 	<p>KS2 Music National Curriculum</p> <p>Children will be taught to improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. create more complex tunes, thinking about their audience; b. add lyrics to a composition; c. compose music that has a recognisable structure (beginning, middle and end) that shows variation in timbre and dynamics.

<p>No ta tio n</p>		<p>KS2 Music National Curriculum</p> <p>Children will be taught to use and understand staff and other musical notations.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. recognise crotchets, quavers, semibreves and crotchet rests; b. begin to be able to recognise some notes on a treble clef staff. 	<p>KS2 Music National Curriculum</p> <p>Children will be taught to use and understand staff and other musical notations.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. recognise crotchets, quavers, semibreves, crotchet and quaver rests; b. recognise notes on a treble clef staff; c. understand that notes are positioned differently on a bass clef; d. read, and play from, music notation; e. record their own compositions using music notation.
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Knowledge of Music	KS1	LKS2	UKS2
		<p>KS2 Music National Curriculum</p> <p>Children will be taught to develop an understanding of the history of music.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. name some composers and genres of music from different eras. 	<p>KS2 Music National Curriculum</p> <p>Children will be taught to develop an understanding of the history of music.</p> <p>Children can:</p> <ul style="list-style-type: none"> a. name some composers and genres of music from different eras; b. name different musical periods.