

Welcome to Willow Class!

Parent Information Session
September 2026



Expectations

- Being kind with our words and our actions, to each other and to all staff.
- Showing me that you are listening and ready to learn.
- We also follow our school rules and encourage 'SMART' behaviour.

SMART Behaviour

- S = Safe
- M = Motivation
- A = Attitude
- R = Respect
- T = Try

Behaviour & Rewards

- Relationships first and our top priority.
- Behaviour: House points, restorative conversations.
- Rewards: Headteacher's Award and Learning Behaviour Award weekly.

Wellbeing in Willow

- PSHE
- Displaying great work
- Calm environment and spaces
- Relationships
- Warm welcome
- Buddy Bench
- Curriculum
- Encouraging each other
- Dojo – share learning and experiences from home
- Celebrate the child and their interests

Topic

- Knowledge organiser sent termly
- We have an exciting curriculum that is full of stories, practical learning and fun topics. We cover ourselves, celebrations, dinosaurs, birds, animals, minibeast, maps, journeys, places and the seaside.
- In the Spring term we go to Wild school weekly and we link our topic learning.

Homework

- Not until Autumn 2.
- Homework is given out half termly and will be tied in with our topic. This will always be given out at the start of a new half term and due in on the last week.
- Children will always have a variety of activities to choose from, covering different aspects of the curriculum to apply to all interests.
- Children can hand in their homework via Dojo portfolio or in person and can approach it in any way.
- We encourage children to aim for 10 points – extra play half termly.
- We also offer a homework club on a Monday after school, 3:30 - 4:10pm.

Reading

- Please write in your child's reading record whenever they read at home and if they read other books/texts outside of school also.
- Children will be listened to 3 times a week at school. I will check diaries once a week.
- We will be changing 3 reading books on a Friday each week. One is a library book, one is their guided read book (this starts later in the term) and one is another phonics book they can access.

How can you support your child?

- Reading to them, listening to them reading and homework.
- Keeping in regular contact!
- Discussing their topic with them and exposing them to new vocabulary where and when you can.
- Calm routines – journey to school, saying goodbye, bedtime.

Class Dojo

- Class story - where you can find the most up to date information about what we're up to in class! But please also read the main weekly school newsletter.
- Portfolios - upload any learning from home for us to share in class.
- Messages - I check this at lunchtime (12:00-13:00) and afterschool until 18:00.
- If you have an urgent message please contact our office.

Seesaw

- Work that your child does at school will be on both Seesaw and in their books. There is not a set amount of times Seesaw uploads happen, it's where and when necessary.
- Whole class sessions get shared more often, I do my best to get all children in but this is mainly so you can see what we are learning and how we approach it. These can be great talking prompts for at home.

Snack and break

- We have 2 break times: 10:30-10:45 where they have snack, & 2:00-2:15 where we have milk. Fruit is always offered first and supplied.

PE Days

PE kits need to be in school every Wednesday and Friday, the kits can stay in school all week.

We send them home termly but if you want to wash in between we can get it for you.

Safeguarding

Safeguarding is everyones duty and if you see anything that concerns you please speak to myself or Miss Rudge..