



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Lunchtime sport activities using Sport Leaders, Football free Wednesdays, Daily Mile initiatives</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Greater variety of sports on offer – Monday lunch is a different sport each week. Pupil leadership is increased for sport.</i>	<i>Monday Mile has been well received by parents and pupils as an active and social start to the week. Parent participation has been good as has staff participation. Sport at lunchtime has improved behaviour with options on offer.</i>
<i>Improve quality of PE lessons and accurate assessment, ensuring all children make progress within the lesson and from start to end of unit</i>	<i>Accurate assessment is in place using iMoves that doesn't contribute to teacher workload. CPD for staff from subject lead, particularly around assessment in PE and being active. High quality PE lessons are on offer, increased time spent on physical activity, all children to swim 25m by end of Year 6</i>	<i>Accurate assessments are in place using iMoves. Most children are at expected level and we complete end of year assessment Excel so subject leader can track overall progress of children. This is reported to parents – effort and attainment in PE.</i>
<i>Increased level of tournaments participated in and focus on increasing activity to reach 60</i>	<i>More pupils meeting their daily physical</i>	<i>Bikeability had a big take up this year and</i>

<i>active minutes.</i> <i>Increased ASC on offer</i> <i>Purchase ActivAll</i>	<i>activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> <i>Greater variety of sports on offer and other activities such as Bikeability for road sense and OAA Y6 transition day.</i> <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> <i>Greater variety of sports on offer and good take up of clubs including free one for PP children.</i> <i>Children targeted at lunchtimes who are less active so they can obtain 60 active minutes, MDSA to run challenges, PE lead to promote</i>	<i>60 active minutes a day is on offer in most classrooms.</i> <i>PP children are having one free physical activity ASC each to encourage them to participate. All ASC and Breakfast Club aim to encourage physical activity.</i> <i>ActivAll used at break and lunch and with dysregulated children to help them regulate.</i>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Total £16790

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sport activities using MDSA, Sport Leaders, Football free Wednesdays, Daily Mile initiative	Lunchtime supervisors / teaching staff - as they need to lead the activity	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Greater variety of sports on offer. Pupil leadership Daily Mile challenges to complete and competition between classes	£125 Sport Leader training £1240 30 mins TA time per day to lead physical activity
Improve quality of PE and accurate assessment, ensuring all children make progress	Teachers – CPD, use of iMoves planning tool and resources	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence,	High quality PE lessons, increased time spent on physical activity, all children to swim 25m by end of Year 6	£697 iMoves subscription £1400 specialist dance teacher 1 hr per week £37 x 38 plus ASC £1710 specialist football coach (38 weeks x £45)

<i>Develop physical activity through Wilder Schools activities</i>	<i>Staff – CPD to improve staff confidence and knowledge to enable them to deliver activities</i>	knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>Children will be physically active outside using Wilder Schools area, developing physical skills e.g., whittling, sawing, climbing, high ropes</i>	<i>£1800 CPD including for PE Lead</i> <i>£1000 for Wilder Schools equipment £780 CPD</i>
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Maintain and improve PE equipment	PE Lead – maintain and purchase resources	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased participation in different sports from pupil voice	£800 safety check £1080 new equipment and repairs
Increased level of tournaments participated in	PE lead and TA – to attend	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Greater variety of sports on offer.	£1150 HLTA cover in class and TA extra hours for tournaments £1190 TA hours 1 afternoon per week £180 Bikeability £200 OAA day £625 School Games membership
Increased ASC on offer	Staff and specialist coaches to deliver	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Greater variety of sports on offer.	Free club x 2 for PP children £2813 Specialist dance and football coach

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Lunchtime sport daily</i>	<i>This has increased the children's number of active minutes and enabled sport to be well managed and disputes between children managed.</i>	<i>Continue this next year</i>
<i>Accurate assessment of PE</i>	<i>This has enabled staff to assess skills and to then build on those skills in subsequent units.</i>	<i>Continue this next year</i>
<i>Increase outdoor activity through Wilder Schools</i>	<i>Each class has access to Wilder Schools area at least one half term a year to take Science, PSHE and Maths learning outside. We have hosted Wilder Schools sessions and invited other local schools in to take part.</i>	<i>Continue this next year</i>
<i>New equipment and repairs</i>	<i>Pupil voice wanted basketball hoops and these were purchased for £507. This supported children practising for basketball tournament. PE shed was reorganized and old equipment thrown out and new equipment ordered. Labelled areas so that everything can be put away properly.</i>	<i>Continue this next year, using pupil voice to determine purchases</i>

<i>Increased level of tournaments</i>	<i>Children participated in more tournaments this year and Platinum Award achieved. Children selected to take part are not always the best players but take a selection of children and target PP children, girls, and those whose activity surveys came back lower than others.</i>	<i>Continue</i>
<i>Increased ASC</i>	<i>PP children now have the option of 2 ASC funded to increase their participation in physical activity. More physical options on offer.</i>	<i>Continue to improve 60 mins of physical activity a day offer.</i>
<i>60 active minutes</i>	<i>Monday Mile 8:30-8:45 for children, staff and parents remains on offer and parents miss it in the Winter when we can't use the field. Use of movement breaks and imoves to increase 60 minutes of physical activity has helped. Pupil survey was done in Spring 26 and some children targeted to increase their active minutes.</i>	<i>Continue</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	This was not necessary as all staff already trained

Signed off by:

Head Teacher:	<i>Rachael Rudge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Kuzminsky</i>
Governor:	<i>Simon Powell</i>
Date:	Sept 25, reviewed July 26