

## Lower KS2 Year A Curriculum Map Overview

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Title</b>	<b>The Romans</b>	<b>Raging Rivers</b>	<b>Anglo-Saxons and Scots</b>	<b>Vikings and Anglo-Saxons</b>	<b>Marvellous Maps</b>	<b>The UK and Raging Rivers</b>
<b>Curriculum Driver</b>	Environment	Diversity	Wellbeing	Diversity	Wellbeing	Environment
<b>Links to Previous /Future Topics</b>	UKS2 Volcano	UKS2 Water transportation, electricity	KS1 Living things and habitats	KS1 Animals including humans UKS2 Monarchs	KS1 Map skills UKS2 Map skills, forces and magnets, North America, Myans	KS1 UK capitals UKS2 Light
<b>Enrichment</b>	Harvest Festival	Deben River Trip	Wilder Schools	Sutton Hoo – Long Shed	Suffolk Farm Fair Enterprise project Y4	Summer Production
<b>English Key text</b>	<p><b>CUSP Writing</b></p> <p>Strong start to writing 2 weeks</p> <p>Poetry on a theme (emotions A (Y3)</p> <p>First person narrative description A</p> <p><b>CUSP Reading</b></p> <p>Greta and the Giants Block 1 (Y3)</p> <p>Pebble in my pocket Block 2,3</p>	<p><b>CUSP Writing</b></p> <p>Non-chronological reports A</p> <p>Dialogue through narrative (historical stories) A</p> <p><b>CUSP Reading</b></p> <p>Leon and the place between Blocks 4, 5</p> <p>‘Twas the night before Christmas Block 6</p>	<p><b>CUSP Writing</b></p> <p>Third person narrative (animal stories) A</p> <p>Formal letters to complain A</p> <p><b>CUSP Reading</b></p> <p>Sam Wu is not afraid of the dark Blocks 7, 8, 9</p>	<p><b>CUSP Writing</b></p> <p>First person narrative descriptions B</p> <p>Recount of trip</p> <p>Non chronological reports B</p> <p><b>CUSP Reading</b></p> <p>Operation Gadgetman (includes My Shadow Robert Louis Stephensen) Blocks 10, 11</p>	<p><b>CUSP Writing</b></p> <p>Non chronological reports B</p> <p>Dialogue through narrative (historical) B</p> <p><b>CUSP Reading</b></p> <p>Operation Gadgetman (includes My Shadow Robert</p>	<p><b>CUSP Writing</b></p> <p>Poetry on a theme (emotions) B</p> <p>Formal letters to complain B</p> <p>Third person narrative (animal stories) B</p> <p><b>CUSP Reading</b></p>

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					Louis Stephensen) Blocks 12  Dancing Bear Blocks 13, 14, 15	The Magician's Nephew Blocks 16, 17, 18
Maths WRM	Place Value Addition and Subtraction Multiplication and Division Area		Multiplication and Division Length and Perimeter Fractions A Mass and Capacity Fractions B		Time Decimals Money Shape Position and Direction Statistics	
Science CUSP	Introduce: Rocks Y3	Introduce: Electricity Y4	Introduce: Living things and their Habitats Y4	Introduce: Animals Including Humans Y4  Revisit: Rocks Y3	Introduce: Forces and Magnets Y3	Introduce: Light Y3
History CUSP	Roman Empire and Impact on Britain  Clay		Britain's Settlement by Anglo Saxons and Scots  Clay	Viking and Anglo Saxon struggle for Kingdom of England to Edward the Confessor		
Geography CUSP		Study of the Water and Rivers			Map Skills, Regions of Europe, Russia and N & S America	Revisit: UK Study and Revisit: Rivers
Art Kapow			Craft and Design: Fabric of Nature		Drawing: Power Prints	Sculpture: Mega Materials

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DT Kapow	Structure: Constructing a castle	Electrical Systems: Torches		Cooking: Adapting a recipe		
Music SingUp	I've Been to Harlem	Chilled Out Clap Rap	Latin Dance	March from the Nutcracker	Just 3 Notes and Samba with Sergio	Fly with the Stars
PSHE Kapow	Families and Relationships		Citizenship	Health and Well-being	Safety and the Changing Body Economic Well-being (Enterprise project Y4)	Transition
RE Kapow	Y4 How can we talk about religion and worldviews respectfully 1 lesson Y4 Are all religions equal?	Y4 What makes some texts sacred?	Y4 Just how important are our beliefs?	Y4 Who was Jesus really?	Y4 Why is the bible the best-selling book of all time?	Y4 Does the language of scripture matter?
Computing Teach Computing	Computing Systems and Networks Including Google classroom	Creating Media — Stop Frame Animation	Data and Information — Branching Databases Linked to Science	Programming — Sequencing Sounds	Creating Media — Desktop Publishing	Programming — Events and actions in programs (micro:bits)
PE iMoves	Mo - Fundamentals Age 7-8 iPractise Resilience and Persistence (football)  Lauren - Dance	Fundamentals Age 7-8 iMove Agility and Coordination  Mo - Gymnastics	Mo - Fundamentals Age 7-8 iCommunicate Social Skills and Teamwork  Swimming Y4	Fundamentals Age 7-8 iCreate Creativity and Adaption  Swimming Y4	Lauren - dance  Basketball	Fundamentals Age 7-8 iExercise Health and Fitness  Sports day practice Cricket
French Kapow	<b>French Greetings with Puppets</b>	<b>French Adjectives of Colour, Size and Shape</b>	<b>Playground Games: Numbers and Age</b>	<b>In a French Classroom</b>	<b>Bon Appetit</b>	<b>Shopping for French Food</b>

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No Outsiders	<p><b>The truth about old people</b> Learning intention: To recognise a stereotype Aut 1</p>	<p><b>We are all Wonders by R.J. Palacio.</b>  Learning intention: To understand what a bystander is Aut 2 anti-bullying</p>	<p><b>This is our house by Michael Rosen</b>  Learning objective: To understand what discrimination means</p>	<p><b>Planet Omar: Accidental trouble magnet</b> Learning intention: To consider families living in Britain today Spr 2</p>	<p><b>Beegu</b> Learning intention: To be welcoming to outsiders</p>	<p><b>The Hueys in the New Jumper by Oliver Jeffers</b>  Learning intention: To use strategies to help someone who feels different Aut 1?</p>
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