

Upper KS2 Year B Curriculum Map Overview

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	My place in the world	World Wars	North America and The UK	Marvellous Maps	Monarchs through the ages	Ancient Greece
Curriculum Driver	Wellbeing		Diversity		Environment	
Links to previous/future topics	LKS2 Countries and regions of the UK		LKS2 Forces, North/South America	KS1 Habitats, map skills LKS2 Map skills, Latitude and longitude	KS1 Great Fire of London, Dinosaurs	KS1 LKS2 Habitats
Enrichment	Thorpe Woodlands Residential	Sing Up music day		Y6 FOSS Outdoor day French cafe	Beach schools	FOSS Day London Science Museum
English CUSP	CUSP Writing Y5 Strong Start to writing 2 weeks Y4/PIXL Y6 Poems that use word play A Formal letters of application A CUSP Reading Secrets of a sun king If – Rudyard Kipling Blocks 4, 5 (Y5)	CUSP Writing Dialogue in narrative A Third person stories set in another culture A (Y5) Poems which explore form A CUSP Reading If – Rudyard Kipling Block 6 (Y5) Shackletons’ Journey Block 1	CUSP Writing Balanced argument A CUSP Reading Shackletons’ Journey Blocks 2, 3 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12	CUSP Writing Third person stories set in another culture B Playscripts (Shakespeare retelling) A Biography A CUSP Reading The Boy in The Tower Blocks 10, 11	CUSP Writing Poems that use word play B Balanced argument B CUSP Reading A Midsummer night’s dream Block 7 Boy in the Tower Block 12	CUSP Writing Playscripts B Poems which explore form B CUSP Reading Dare to be You Blocks 16, 17, 18 I am not a label Blocks 8, 9
Maths WRM	Y5 Place value Addition and subtraction		Y5 Multiplication and division Fractions Decimals and percentages Perimeter and area		Y5 Shape Position and direction Decimals Negative numbers	

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	<p>Multiplication and division</p> <p>Fractions</p> <p>Y6</p> <p>Place value</p> <p>Four operations</p> <p>Fractions</p>		<p>Statistics</p> <p>Y6</p> <p>Converting units</p> <p>Ratio</p> <p>Algebra</p> <p>Decimals</p> <p>Fractions, decimals and percentages</p> <p>Area, perimeter and volume</p> <p>Statistics</p>		<p>Converting units</p> <p>Volume</p> <p>Y6</p> <p>Shape</p> <p>Position and direction</p>	
Science CUSP	<p>Introduce: Properties and Changing Materials (Y5)</p>	<p>Introduce: Earth and Space (Y5)</p>	<p>Introduce: Forces (Y5)</p>	<p>Introduce: Living Things and their Habitats (Y5)</p>	<p>Introduce: Evolution and Inheritance (Y6)</p>	<p>Revisit: Living Things and their Habitats (Y5)</p> <p>Introduce: Animals Including Humans (Y5)</p>
History CUSP		<p>Local History Study: How did conflict change our local area in WW2?</p> <p>Battle of Britain</p>			<p>5 Monarchs</p>	<p>Ancient Greece: Study of Greek Life and Achievements and the influence on the Western World</p>

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Geography CUSP	Human and Physical Geography: Economic, Settlement and Trade Links		Study and Compare Places: UK, Europe and North America	OS Map Skills, Fieldwork and Orienteering		
Art Kapow	Sculpture and 3D: Interactive Installation	Craft and design Architecture monoprint				Sculpture and 3D: Making Memories
DT Kapow			Structure: Playgrounds	Digital World: Navigating the World	Textiles: Waistcoats	
Music SingUp	Hey Mr Miller	Shadows	Dona nobis pacem?	Aint Gonna Let Nobody		Ame sau vala tara bal Nobody Knows
PSHE Kapow	Families and Relationships	Health and Wellbeing	Economic wellbeing	Citizenship	Safety and the changing body	Transition and identity
RE Kapow	Respectful Religion and Worldviews 1 lesson Y5 Why do people have to stand up for what they believe in?	Y5 Why doesn't Christianity always look the same?	Y5 What happens when we die? Part 1	Y5 What happens when we die? Part 2	Y5 Who should get to be in charge?	Y5 Why are some places in the world significant to believers?
Computing Teach Computing	Y6 Word processing skills (formal letters)	CUSP Y5 Internet legends	Data and Information — Introduction to Spreadsheets	Creating Media — Webpage Creation		Creating Media — 3D Modelling Programming — Sensing Movement

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PE iMoves	IMoves Football Mo IMoves Tag Rugby	Lauren – dance Fundamentals Age 10-11 iExercise Health and Fitness	Fundamentals Age 10-11 iCommunicate Social Skills and Teamwork Mo - IMoves Netball and Basketball	Fundamentals Age 10-11 iCreate Creativity and Communication Cross country OAA – FOSS day	Mo - Fundamentals Age 10-11 iThink Reasoning and Problem Solving Swimming	Mo - Fundamentals Age 10--11 iMove Agility and Coordination Swimming Cricket 2 wks Lauren whole school dance
French Kapow	Transportation	Transportation (finish)		Shopping in France Bon appetit - food		Planning a French holiday
No Outsiders	Leaf by Sandra Dieckman Learning intention: To overcome fears about different. To look for solutions to challenging situations.	Rose Blanche Learning intention: To justify my actions (Nazis) Aut 2 YB	The Island by Armin Greder Learning objective: To consider the causes of racism. Spr 1 or 2	King of the sky Learning intention: To consider responses to immigration Spr 1 or 2	And Tango Makes 3 by Justin Richardson and Peter Parnell. Learning intention: To exchange dialogue and express and opinion (LGBT+) Sum	Introducing Teddy by Jessica Walton and Dougal McPherson Learning intention: To show acceptance (transgender) Sum 2

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