

## Lower KS2 Year B Curriculum Map Overview

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Title</b>	Stone Age to Iron Age	The UK	Ancient Egyptians	Exploring the Earth	Marvellous Maps	Marvellous Maps
<b>Curriculum driver</b>	Wellbeing	Diversity	Wellbeing	Environment	Environment	Diversity
<b>Links to Previous /Future Topics</b>	EYFS States of matter KS1 Dinosaurs UKS2 Revisit Stoneage	KS1 UK Capitals UKS2 Lake District	KS1 Music UKS2 Mayans	KS1 Plants, fieldwork and map skills, North and South Pole	KS1 Field work and map skills UKS2 Volcanoes	KS1 Fieldwork and map skills
<b>Enrichment</b>	Wilder Schools	Wilder Schools	Wilder Schools British museum interactive online visit	Wilder Schools French cafe	Wilder Schools Beach School Foxborrow Farm trip	Wilder Schools FOSS Day
<b>English Key text</b>	<b>CUSP Reading</b> The Queen's Nose Block 1,2 (Y4) <b>CUSP Writing</b> Strong start to writing 2 weeks (Y4) Persuasive writing adverts A	<b>CUSP Reading</b> Young, gifted and black Blocks 3, 4, 5 <b>CUSP Writing</b> Poems which explore form A (Y4) First person diary entries (imaginative) A Third person adventure stories A	<b>CUSP Reading</b> The Girl who stole an elephant Blocks 6, 7 <b>CUSP Writing</b> Newspaper reports A Explanatory texts A	<b>CUSP Reading</b> The Girl who stole an elephant Block 8 The boy at the back of the class Blocks 9, 10, 11 <b>CUSP Writing</b> Poems which explore form B Stories from other cultures A	<b>CUSP Reading</b> The boy at the back of the class Block 11 <b>CUSP Writing</b> First person diary entries (imaginative) B Recount of trip	<b>CUSP Reading</b> Varjak Paw Block 12, 13, 14 <b>CUSP Writing</b> Third person adventure stories B

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<b>Maths WRM</b>	Place Value Addition and Subtraction Multiplication and Division Measurement (Year 4) Area (Year 4)		Multiplication and Division Length and Perimeter Fractions Mass and Capacity (Year 3) Decimals (Year 4)		Fractions (Year 3) Money Time Shape Statistics Position and Direction (Year 4)	
<b>Science CUSP</b>	Y4 Introduce: States of Matter	Y4 Introduce: Animals Including Humans Y3	Y3 Introduce: Plants	Y4 Introduce: Sound	Y3 Revisit: Rocks	Revisit: Living Things and their Habitats
<b>History CUSP</b>		Stone Age to Iron Age	Achievements of the Earliest Civilisations: Egypt			
<b>Geography CUSP</b>	Counties and Regions of the UK			Latitude and Longitude	Field Work and Map Skills, Physical and Human Geography	OS Map Skills and Field Work
<b>Art Kapow</b>	Sculpture and 3D: Abstract Shape and Space	Painting and Mixed Media: Prehistoric Painting	Craft and Design: Ancient Egyptian Scrolls	Drawing: Growing Artists		
<b>DT Kapow</b>					Mechanical Systems: Making a Slingshot Car	Cooking and Nutrition: Eating Seasonally
<b>Music SingUp</b>	This Little Light of Mine	My Fantasy Football Team		The Doot Doot Song	Global Pentatonic's	
<b>PSHE Kapow</b>	Families and Relationships	Families and relationships (finish)	Health and Well-being	Health and well-being cont.	Economic Well-being	Safety and the Changing Body

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		Citizenship				Transition
<b>RE Kapow</b>	Y3 What makes us human?	Y3 Where do our morals come from?	Y3 Is scripture central to religion?	Y3 What happens if we do wrong?	Y3 Why is water symbolic?	Y3 Why is fire used ceremonially?
<b>Computing Teach Computing</b>		CUSP Ipad Curriculum Internet Legends Computing Systems and Networks — The Internet Creating Media — Audio Production	Programming — Sequencing sounds Teach computing		Creating Media — Photo Editing	Programming — Repetition in Games
<b>PE iMoves</b>	Mo Fundamentals Age 8-9 iMove Agility and Coordination  Lauren - Dance	Fundamentals Age 8-9 iPractise Resilience and Persistence  Mo – Tag Rugby	Mo - Fundamentals Age 8-9 iCommunicate Social Skills and Teamwork  Swimming	Mo - Fundamentals Age 8-9 iCreate Creativity and Adaption  Swimming	Fundamentals Age 8-9 iThink Reasoning and Solving  Mo – Gymnastics Dance Lauren x 2 lessons	Fundamentals Age 8-9 iExercise Health and Fitness  Mo – Athletics  Cricket
<b>French Kapow</b>	French Greetings with Puppets	School days	Birthday celebrations	Bon Appetit		Colourful creature
<b>No Outsiders</b>	<b>Along came a different</b> Learning intention: To help someone accept difference Aut 1	<b>Dogs Don't Do Ballet by Anna Kemp and Sarah Ogilvie</b> Learning objective: To choose when to be assertive	<b>When Sadness comes to call by Eva Eland</b> Learning intention: To look after my mental health Spr 1	<b>Aalfred and Aalbert</b> Learning intention: To find common ground	<b>Red: A crayon's story by Michael Hall</b> Learning intention: To be who you want to be	<b>Julian is a mermaid</b> Learning intention: To show acceptance of different ways to dress