

English:

Key Text: Cloud Tea Monkeys

In English we will be reading our new class book with a key theme of overcoming adversity. We will be producing various text types along the way such as descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion and a non-chronological report. The children will experience immersive sessions to hook them into our new topic and learning sequence as well as exposure to range of language activities to stimulate grammatical development and reading comprehension skills.

Maths:

As mathematicians this term we will be continuing to recap and build upon our prior knowledge of multiplication and division. We will be exploring the methods in which we can use to help us work out written multiplication and division such as arrays and how best to work calculations out mentally. We will also be challenging ourselves in Ash to solve reasoning and fluency word problems involving multiplication and division, similar to what we might see in our end of unit test. Through various outlets, we will also be continuing to practice our times tables outside of our maths lessons.

Science:

As scientists this term we will be studying living things. We will be able to recognise the 7 processes that living things do and understand that they can be grouped in different ways. We will be exploring classification keys to help group, identify and name a wide variety of living things and be able to identify them in their environment. We will be working practically in our science sessions to set up simple enquiries and make systematic and careful observations where needed. We will be using a wide range of equipment to help us record and present our findings.

Topic:

As we investigate India this term, we will mostly be focusing on its links to the geographical world. We will be exploring the country and locating where it is in the world. We will then go onto exploring the various mountains ranges and major rivers found in India. We will also be exploring the human and physical features of cities and the influences India's culture has on other countries. Ash class will finally be comparing India to our local area (the UK) where we can round up all of our fabulous knowledge we've learnt over the term!



Art:

As artists, we will be exploring the history and styles of Indian painting. We will also be further exploring the art displayed during the elephant festival and finding out what this is and means. We will be exploring traditional Indian Mendhi patterns, Rangoli patterns and block printing before creating our own.

RE:

Linking in well with our topic, we will be looking at the Hindu faith and discussing inspirational people. We will be exploring how the story of Rama and Sita inspire Hindus to follow their dharma as well as looking at dharma as its own concept. We will be exploring Hindu ideas, narratives, their community and celebrations to round up our learning in RE this term.

Curriculum Driver:

Creativity:

- Immersive and interactive sessions across our learning in English.
- Exploring various styles of Indian art and the history behind these.
- Practical sessions in our Music exploring music originating from India and creating our own inspired pieces.

Computing:

In computing, we will research basic facts on India and immerse ourselves in Indian life through sensory videos.

PE:

Wednesday (PM): Netball skills

Friday (PM): PE on Fridays will be taken by Mo

Music:

As musicians we will explore and compare different kinds of music originating from India. With Mrs Bull we will be exploring different styles of beats by humming and chanting and creating our own class composition. We will be using instruments to create sound similar to those from India.

