

English:

Key Text: The Queen's Token

In English we will be reading our new class book, The Queen's Token, a historical adventure set in Tudor times where children begin by making inferences about the characters. They then go on to consolidate their knowledge of speech and how this can affect the mood of a storyline as well as making powerful word choices to create a level of tension. Children will also learn to use a range of descriptive language devices through the process of slow writing before editing and improving their own work. We will continue our learning through making deductions and predictions as well as emphasising with characters.

Maths:

As mathematicians this term we will be continuing to recap and build upon our prior knowledge of length and begin to take a look at fractions. We will continue to compare lengths as well as finding the area and perimeter of shapes. Soon, we will begin our learning on fractions which will include finding out what fractions actually are, the types of fractions we can come across and equivalent fractions. We will also be ordering, comparing, adding and subtracting fractions before converting fractions to decimals towards the end of the unit.

Science:

As scientists this term we will be continuing to study plants. We will be able to name the different types of plant as well as recognising misconceptions we may have. We will be able to name the parts of a plant as well as describing the function of each. We will be working practically and actively to find out what plants need in order to stay as healthy as possible and continue to grow. We will be looking at the life cycle of a plant and be able to describe each stage in depth to further aid our understanding of the plant world. We will look at how water moves throughout a plant and why before opening our own investigation up.

Topic:

As we investigate The Tudors this term, we will mostly be focusing on its links to the historical world although will touch on aspects of geography with a focus on our local area. We will be introduced to The Tudors through an understanding of the battle which took place before Henry Tudor came into power. As historians we will cover a wide range of Tudor life including entertainment, crime and punishments, clothing, food and drink, explorers. We will also home in on key parts of Tudor life through a focus on Henry VIII and Elizabeth I as well as The Great Fire of London and how this influenced life back then.



Art:

As artists, we will be developing our techniques including control and our use of materials with creativity, experimentation and an increasing awareness of different kinds of art. We will be improving our mastery of art techniques as well as working with food. We will be designing and making a range of Tudor-inspired items and taking a look at traditional Tudor dishes.

RE:

Linking in well with our topic, we will be looking at the changes in religion in our country overtime. The Tudor period was a time of huge religious change which had a huge impact on the people that lived here. We will be focusing on the catalysts of significant events which led to these big changes.

Curriculum Driver:

Creativity;

- Immersive and practical lessons, in particular, during our science, topic and art/D&T sessions.
- Exploring various styles of Tudor period art and the history behind these.
- Practical sessions in our Music exploring music originating from the Tudor period and creating our own versions.

Computing:

In computing, we will use search technologies effectively to find out: Who was Thomas Wolsey?

PE:

Wednesday (PM): Athletics

Friday (PM): PE on Fridays will be taken by Mo

Music:

As musicians we will explore and compare different kinds of music originating from the times of The Tudors. With Mrs Bull we will be continuing our learning of a range of musical symbols and vocabulary as well as composing and performing our own Tudor-inspired pieces.

