

English

As Readers and Writers we will the key text:
Escape from Pompeii by Christina Balit.

We will be using our writing skills to construct the genres of: a newspaper report and a descriptive piece.

History / Geography

As Geographers we will; identify Italy and its major cities on a map and explore their geographical features, explore Rome as a holiday resort including its tourist attractions and compare Italy to Britain.

As Historians we will; explore the story of how Rome was founded by Romulus and Remus and how the city became an empire, investigate how society was structured in Rome, research daily life for the ancient Romans, discover what the ancient Romans did for entertainment and explore what the ancient Romans believed in and who their gods and goddesses were.

RE

As Theologians we will;

Describe what a Christian might learn from a story about how Jesus helped or saved someone, describe how Christians all talk about Jesus as their 'saviour' in their songs and prayers and use religious words to describe how the Salvation Army or other Christians show their beliefs in a badge.

Science

As Scientists we will;

Compare and group together different kinds of rocks based on their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter.

Autumn Term 1

The Romans

History Off the Page — Roman Feast

Curriculum Driver Opportunities

Communication

Role-play, discussion, debate, converse, illustrate.

Creativity

Scientific experiments, tasting traditional Roman dishes, creating fossils.

Maths

As Mathematicians we will be looking at a range of units including;

Place Value: numbers on a line, comparing and ordering, place value of 3/4 digit numbers, +/- 1, 10, 100 and 1,000, partitioning and column addition, formal addition and subtraction

Addition and Subtraction: strategies to add and subtract, number bonds to 100

Multiplication and Division: rehearsing and understanding our TT, partitioning, strategies to divide Fractions: doubling and halving, conceptualising fractions, finding fractions of an amount

Shape: Symmetry and 2D shapes, understanding 3D shapes, co-ordinates

Art

As Artists we will be focusing on the skill of painting and will;

Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines

Mix colours effectively

Use watercolour paint to produce washes for backgrounds then add detail

Experiment with creating mood with colour

Physical Education

As Athletes we will; use effective footwork, movement and positioning in the context of net and wall games, be able to roll and throw a ball accurately, develop our ball control when using a tennis racket and be able to hit the ball accurately using the correct technique and understand and demonstrate the basic principles of attacking and defending in net and wall games.

<u>Computing</u>	<u>PSHE</u>	<u>French (KS2 only)</u>
As technicians we will; know what cyberbullying is and how to address it, understand how websites use advertisements to promote products, create strong passwords and understand privacy settings, safely send and receive emails, explore different ways we can communicate online and use knowledge about online safety to plan a party online.	<p>As moral citizens we will learn about;</p> <p>Why people may eat or avoid certain foods (religious, moral, cultural or health reasons).</p> <p>Other factors that contribute to people's food choices (such as ethical farming, fair trade and seasonality).</p> <p>The importance of getting enough sleep.</p>	As linguists we will; greet people in various ways and at different points in the day using formal and informal language appropriately, use gestures to support our conversation, introduce ourselves to someone else and ask someone else their name, ask someone how they are as well as choosing appropriate phrases to tell someone how I feel, say goodbye in a variety of ways and begin to count in French up to 10.

Subject Vocabulary

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>History/Geog</u>	<u>RE</u>	<u>PSHE</u>	<u>Art/Design Technology</u>	<u>Music</u>	<u>Computing</u>	<u>French</u>
-----------------------	---------------------	-----------------------	----------------------------	------------------	--------------------	-------------------------------------	---------------------	-------------------------	----------------------

conjunctions	number line	rocks	gladiator	Christian		primary	accompani ment	online	bonjour
adverbs	compare	fossils	temple	Christianity		secondary		internet	bonsoir
prepositions	order	sedimentary	amphitheatre	faith		mix	call and response	cyberbullyin g	bonne nuit
paragraphs	number bonds	metamorphi c	toga	worship		tints	castanets	email	salut
inverted commas	place value	igneous	barbarian	Jesus		shades	composter	password	je m'apelle
noun phrases	digits	trace fossils	emperor	salvation		experiment	conductor	device	comment t'appelles- tu?
adjectives	money	chemical fossils	centurion			effects	drone	digital	
nouns	multiples	anthropic	slave			textures	duet	safety	monsieur
fronted adverbials	adding	subsoil	shield			washes	duration	technology	madame
	subtracting	base rock	Roman numerals			blocking	dynamics	social media	mademoisel le
	rehearsing	mold fossil	aquaduct			layering	glockenspiel	website	comment ca va?
	multiplicatio n	replacement fossil	villa			brush	lyrics	advertiseme nt	bien
	division	topsoil	mosaic			textures	melodic phrase	privacy settings	tres bien
	doubling	original matter	coin				melody	secure	comme ci comme ca
	halving		soldier				orchestra	community	ca ne va pas très bien
	fractions	cast fossil	bath house				scale		
	numerator	impermeabl e	Julius Casear				structure	inbox	
	denominator		chariot				theme	forum	ca va mal
	partitioning	body fossils	Colosseum				unison	comments	merci

							woodblock xylophone harmony improvise		et toi? au revoir a bientôt a tout a l'heure a demain bon week- end zero un deux trois quatre cinq six sept huit neuf dix c'est combien?
--	--	--	--	--	--	--	--	--	--

									ca fait combien? plus mosiins egale quel age as- tu? jai... ans an(s) bon/joyeux anniversaire
--	--	--	--	--	--	--	--	--	---