English

As Readers and Writers we will be following a non-fiction unit on Italy.

We will be using our writing skills to construct the genres of: a persuasive piece of text and non-chronological reports.

History / Geography

As Geographers we will; find out where Italy is in the world and map the 20 regions and capital city, find out about the physical geography of Italy including mountain ranges, rivers and highest peaks, find out how volcanoes erupt and to find out about the destruction of Pompeii, find out about the famous cities and landmarks of Italy including where they are located, find out about the culture of Italy including the human geography and finally, use and share our knowledge and understanding of Italy.

RE

As Theologians we will;

Engage with the idea of prophethood, enquire into the character of Muhammad as the 'seal' of the prophets, explore Muhammad's role as the final prophet in Muslim narrative, explore ideas about prophethood in a mosque/Muslim Community Practice and explore different ideas of respect and love for the Prophet as shown in Muslim living.

Science

As Scientists we will;

Look at how animals survive and stay healthy and what makes a healthy, balanced diet, learn about the nutrients that different foods provide and how these help our bodies, explore how different animals eat different foods and need different nutrients. We will also explore the different types of skeletons animals have and compare these.

Autumn Term 2

Modern Italy

Trip to an Italian Restaurant

Curriculum Driver Opportunities

Communication

Role-play, discussion, debate, converse, illustrate.

Creativity

Tasting traditional Italian dishes, designing and developing loaves of bread.

Maths

As Mathematicians we will be looking at a range of units including;

Place Value: numbers on a line, comparing and ordering, place value of 3/4 digit numbers, +/- 1, 10, 100 and 1,000, partitioning and column addition, formal addition and subtraction

Addition and Subtraction: strategies to add and subtract, number bonds to 100

Multiplication and Division: rehearsing and understanding our TT, partitioning, strategies to divide Fractions: doubling and halving, conceptualising fractions, finding fractions of an amount Shape: Symmetry and 2D shapes, understanding 3D

Shape: Symmetry and 2D shapes, understanding 3I shapes, co-ordinates

Design and Technology

As Designers we will be focusing on the skill of cooking and will;

Find out about important people and events in the past that have shaped the production of bread today, investigate existing products, develop a design criteria and think of our own original ideas based on this as well as developing and communicating these ideas.

Physical Education

As Athletes we will;

Learn to throw and catch a rugby ball, to pass a rugby ball successfully, to move with the ball into a space, understand and apply the rules of tagging, to gain possession by intercepting, to use attacking and defending skills and to apply all of the above to a game of tag rugby.

Computing

As technicians we will; know what cyberbullying is and how to address it, understand how websites use advertisements to promote products, create strong passwords and understand privacy settings, safely send and receive emails, explore different ways we can communicate online and use knowledge about online safety to plan a party online.

PSHE

As moral citizens we will learn about;

Why people may eat or avoid certain foods (religious, moral, cultural or health reasons).

Other factors that contribute to people's food choices (such as ethical farming, fair trade and seasonality).

The importance of getting enough sleep.

French (KS2 only)

As linguists we will;

Listen and respond to instructions, name body parts, understand and respond to action words, copy the pronunciation of colour words, ask and answer what is 'there', recognise masculine and feminine clothing nouns and use simple conjunctions to have a conversation about clothes.

Subject Vocabulary

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>History/</u>	<u>RE</u>	<u>PSHE</u>	Art/Design	<u>Music</u>	Computing	<u>French</u>
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