## English

As Readers and Writers we will the key text: The King Who Banned The Dark by Emily Haworth-Booth.

We will be using our writing skills to construct the genres of: a newspaper report and a descriptive piece.

# History / Geography

As Historians we will; question how the Normans came to rule Britain in 1066, understand why King John is such an important king in English history, understand why King Henry VIII wanted an heir, understand why Queen Anne was important in creating the United Kingdom of Great Britain, understand what the British empire meant to Victorian people and answer question about our own royal family.

#### RE

Our focus religion is Hinduism. As Theologians we will;

Engage with the idea of duty, roles and responsibilities, enquire into the characters of Rama and Sita and explore Hindu ideas of Dharma through Hindu narratives (stories), community and living.

## Science

As Scientists we will;

Be staging our own Habitat Helpers fair which will teach people about the problems our habitats face and what they can do to help. We will understand what a habitat is and how these can change, find out about animal adaptations, explore climate change and what this means for living things and understand how environments can change.

# Spring Term 1

# **Riotous Royalty**

Trip to London

### Curriculum Driver Opportunities

Communication

Role-play, discussion, converse, illustrate, learning songs.

#### Creativity

Scientific surveys and enquiries, habitat fair, descriptive writing.

### Maths

As Mathematicians we will be looking at a range of units including;

Place Value: numbers on a line, comparing and ordering, place value of 3/4 digit numbers, +/- 1, 10, 100 and 1,000, partitioning and column addition, formal addition and subtraction Addition and Subtraction: strategies to add and subtract, number bonds to 100 Multiplication and Division: rehearsing and understanding our TT, partitioning, strategies to divide Fractions: doubling and halving, conceptualising fractions, finding fractions of an amount Shape: Symmetry and 2D shapes, understanding 3D shapes, co-ordinates

# Art

As Artists we will be focusing on the skill of collage and will;

learn about great artists and designers in British history and improve our mastery of art and design techniques with a focus on collage.

We will be experimenting with a range of skills to create effective pieces of collage inspired by British artists.

#### **Physical Education**

As Athletes we will; develop our flexibility, strength, technique, control and balance in order to;

develop dribbling and ball control skills, develop passing and receiving skills, know how to find space effectively, learn the defensive skills of marking and tackling, learn how to shoot and apply all of these skills in a game whilst working as part of a team.

Computing	PSHE	<u>French (KS2 only)</u>			
As technicians we will; use basic computer skills, change the case of text, align text, use bullet points and	As moral citizens we will learn about;	As linguists we will; demonstrate my understanding of the body using actions, understand these actions and			
numbering, use the <ctrl> key, insert and format text boxes.</ctrl>	Celebrating achievements and setting personal goals,	respond to them, listen and copy pronunciation of colour words accurately, recognise masculine and			
	Dealing with put down,	feminine clothing nouns and use simple conjunctions to			
	Positive ways to deal with set-backs.	link vocabulary for clothing and accessories to form a simple conversation about clothes.			

#### Subject Vocabulary

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>History/Geog</u>	<u>RE</u>	<u>PSHE</u>	<u>Art/Design</u>	<u>Music</u>	Computing	<u>French</u>
						<u>Technology</u>			

conjunctions	number line	habitat	John	duty	achievemen	collage	accompani ment	undo	New vocabulary
adverbs	compare	ecosystem	William	Dharma	ts	layer	ment	redo	each session
prepositions	order	survey	Anne	Rama	goals	technique	call and response	bold	
paragraphs	number bonds	climate change	Victoria	Sita	challenge skills	tools	castanets	italic	
inverted			Henry	inspire		materials	composter	underline	
commas	place value	adaptation	Elizabeth	Raksha	strengths	overlap	conductor	text	
noun phrases	digits	living things	Norman	Bandham	attributes	tear	drone	align	
adjectives	money	danger observation	British Empire	fulfil	put-up put-down	texture	duet	cut	
nouns	adding	S	monarch	encourage murti	set-back	effect	duration	сору	
fronted		reduce	reign	inditi		fold	dynamics	paste	
adverbials	subtracting	reuse	Magna Carta		positive	crumple	glockenspiel	images	
	rehearsing multiplicatio	recycle	heir		managing control		lyrics	screenshot	
	n	record	significant		CONTROL		melodic	password	
	division	classify	important				phrase	bullet points	
	doubling	diagram					melody	numbering	
	halving	waste					orchestra	text boxes	
	fractions	landfill					scale		
	numerator	environment					structure		
	denominator	deforestatio					theme		
	partitioning	n					unison		

sustainable		woodblock	
unsustainal	bl	xylophone	
e		harmony	
population		improvise	
endangere			
species			
threatened			
erosion			
depend			
survival			
natural			
manmade			