

English

As Readers and Writers we will the key text: The King Who Banned The Dark by Emily Haworth-Booth.

We will be using our writing skills to construct the genres of: a newspaper report and a descriptive piece.

History / Geography

As Historians we will; question how the Normans came to rule Britain in 1066, understand why King John is such an important king in English history, understand why King Henry VIII wanted an heir, understand why Queen Anne was important in creating the United Kingdom of Great Britain, understand what the British empire meant to Victorian people and answer question about our own royal family.

RE

Our focus religion is Hinduism. As Theologians we will;

Engage with the idea of duty, roles and responsibilities, enquire into the characters of Rama and Sita and explore Hindu ideas of Dharma through Hindu narratives (stories), community and living.

Science

As Scientists we will;

Be staging our own Habitat Helpers fair which will teach people about the problems our habitats face and what they can do to help. We will understand what a habitat is and how these can change, find out about animal adaptations, explore climate change and what this means for living things and understand how environments can change.

Spring Term 1

Riotous Royalty

Trip to London

Curriculum Driver Opportunities

Communication

Role-play, discussion, converse, illustrate, learning songs.

Creativity

Scientific surveys and enquiries, habitat fair, descriptive writing.

Maths

As Mathematicians we will be looking at a range of units including;

Place Value: numbers on a line, comparing and ordering, place value of 3/4 digit numbers, +/- 1, 10, 100 and 1,000, partitioning and column addition, formal addition and subtraction

Addition and Subtraction: strategies to add and subtract, number bonds to 100

Multiplication and Division: rehearsing and understanding our TT, partitioning, strategies to divide

Fractions: doubling and halving, conceptualising

fractions, finding fractions of an amount

Shape: Symmetry and 2D shapes, understanding 3D shapes, co-ordinates

Art

As Artists we will be focusing on the skill of collage and will;

learn about great artists and designers in British history and improve our mastery of art and design techniques with a focus on collage.

We will be experimenting with a range of skills to create effective pieces of collage inspired by British artists.

Physical Education

As Athletes we will; develop our flexibility, strength, technique, control and balance in order to;

develop dribbling and ball control skills, develop passing and receiving skills, know how to find space effectively, learn the defensive skills of marking and tackling, learn how to shoot and apply all of these skills in a game whilst working as part of a team.

<p style="text-align: center;"><u>Computing</u></p> <p>As technicians we will; use basic computer skills, change the case of text, align text, use bullet points and numbering, use the <ctrl> key, insert and format text boxes.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>As moral citizens we will learn about;</p> <p>Celebrating achievements and setting personal goals,</p> <p>Dealing with put down,</p> <p>Positive ways to deal with set-backs.</p>	<p style="text-align: center;"><u>French (KS2 only)</u></p> <p>As linguists we will; demonstrate my understanding of the body using actions, understand these actions and respond to them, listen and copy pronunciation of colour words accurately, recognise masculine and feminine clothing nouns and use simple conjunctions to link vocabulary for clothing and accessories to form a simple conversation about clothes.</p>
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Subject Vocabulary

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>History/Geog</u>	<u>RE</u>	<u>PSHE</u>	<u>Art/Design Technology</u>	<u>Music</u>	<u>Computing</u>	<u>French</u>
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		sustainable					woodblock		
		unsustainable					xylophone		
		population					harmony		
		endangered					improvise		
		species							
		threatened							
		erosion							
		depend							
		survival							
		natural							
		manmade							