

Written statement of behaviour principles

Bucklesham Primary School



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Next review due by: September 2025

A statement of behaviour principles written by Governors is required by all maintained schools.

These principles guide our Behaviour Policy and procedures at Bucklesham Primary, which are the responsibility of the Headteacher.

The Governors believe that high standards of behaviour are at the heart of a successful school and enable children to make the best possible progress in all areas of school life.

- At Bucklesham Primary we strive to ensure that every child understands they all have the right to feel safe, valued and respected, and learn free from the disruption of others.
 - All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
 - All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
 - Staff and volunteers set an excellent example to pupils at all times.
 - Our Behaviour Policy is rooted in our SMART rules:
 - S – Safe (We keep each other safe)
 - M – Motivation (We are motivated to succeed)
 - A – Attitude (We have good learning attitudes)
 - R - Respect (We respect people and (property)
 - T – Try (We try to do our best at all times)
 - Pupils are helped to take responsibility for and reflect on their actions and choices.
 - We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
 - Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
 - Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
 - Rewards and sanctions are used consistently by staff, in line with our Behaviour Policy.
 - It is recognized that rewards and sanctions must have regards to the individual situation and the individual child and the Headteacher is expected to use their discretion in their use. Sanctions however should be applied fairly, consistently, proportionally, and reasonably, taking into account SEND, disability and the needs of vulnerable children, offering support as necessary.
 - The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.
 - The Behaviour Policy is shared with pupils, parents and staff.
 - By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.
 - The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
 - The Governing Board of Bucklesham Primary School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.
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