

Welcome to Ash Class!

Parent Information Session
September 2024



Expectations

- As a class, we have come up with our own agreement to ensure we have a classroom where we feel happy, excited and safe
- We also follow our school rules and encourage independence through the 5 Bs and our learning behaviours.
- Responsibility and accountability – for our actions and out words.
- We try to think with a growth mindset – the power of yet!

Behaviour & Rewards

- School wide traffic light system - green, orange, red. Every day we start on the green and we reset at lunchtime.
- Stepping stones – making mistakes is part of our learning so stepping stones in between the traffic lights give children a chance to reflect on their choices.
- Star – for those moments when we excel!
 - Sticker to work towards Bronze, Silver, Gold
 - Reading awards
- House points
- Learning behaviour award
- Headteachers award

Zones of regulation

Zones of Regulation			
Blue	Green	Yellow	Red
			
Bored Lonely Sad Tired Unwell	Calm Content Focused Happy Ready to learn	Anxious Confused Excited Frustrated Worried	Angry Aggressive Terrified I need time and space

Each morning and afternoon the children are invited to place their name of the zones of regulation chart.

This gives me an insight into how they are feeling and if they are ready to learn.

Homework

- Homework is given out half termly and will be tied in with our topic. This will be given out towards the start of a new half term and due in on the last week. Books should be handed in every Wednesday to be returned to the children on Friday.
- Children will always have a variety of activities to choose from, covering different aspects of the curriculum to apply to all interests.
- Children can hand in their homework via Dojo portfolio or in person and can approach it in any way.
- We encourage children to aim for 10 points.
- We also offer homework club on a Monday after school, 3:30 - 4:10pm.

Spellings

- Learning spellings is also part of your child's homework.
- Spellings will be sent out weekly in your child's homework book. There is a worksheet which fits with our CUSP spelling lessons and a spelling list which will have a mixture of the current spelling pattern and the year 3 and 4 statutory spellings.
- Statutory spelling lists are in the front of their homework books

Reading

- Please write in your child's reading record whenever they read at home. This may not always be their school reading book, any reading can be noted.
- Reading for pleasure books from the class library every fortnight - please ensure these come back!
- Each week their reading diaries will be checked. Children who read a minimum of four times in a week receive a stamp towards their reading award. Ten stamps must be collected to receive a certificate.

Times tables

- Year 4 will have the national times table check in the Spring term.
- We aim to build their confidence and fluency in their times table throughout the year (two years for year 3) but also ensure conceptual understanding of them through explicit teaching – times table of the week!
- Use TT rockstars whenever possible.

How can you support your child?

- Practicing spelling, reading and times tables as often as possible.
- Keeping in regular contact!

Class Dojo

- Class story... where you can find information about what we're up to in class
- Portfolios... where you can post pictures of homework
- Messages... where you can contact me and where you will find work sent home if they are off