

## Upper KS2 Year A Curriculum Map Overview

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Title</b>	<b>Countries around the world (1)</b>	<b>Stone and Iron age</b>	<b>Violent Earth</b>	<b>Countries of the World (2)</b>	<b>Magnificent Mayans</b>	<b>Windrush</b>
<b>Curriculum Driver</b>	Wellbeing		Environment		Diversity	
<b>Links to Previous /Future Topics</b>	LKS2 Electricity, Pole to pole	LKS2 Stone age, Light	LKS2 Rocks, Living things	KS1 LKS2 map skills, Pole to pole	KS1 Brazil LKS2 Egyptians	LKS2 Water and rivers
<b>Enrichment</b>			Wellbeing workshop	Enterprise	Enterprise, market day	Summer production
English Key text	<p><b>CUSP Writing</b></p> <p>Strong start to writing 2 wks Y4</p> <p>Autobiography A (Y6)</p> <p><b>CUSP Reading</b></p> <p>Pig Heart Boy Blocks 4, 5</p>	<p><b>CUSP Writing</b></p> <p>Discursive writing and speeches A</p> <p>Poems that create images and explore vocabulary (War Poetry) A</p> <p>First person stories with a moral A Shakespeare Sonnets A</p> <p><b>CUSP Reading</b></p> <p>Roof Toppers (&amp; The Listeners – Walter de</p>	<p><b>CUSP Writing</b></p> <p>Explanatory text A</p> <p><b>CUSP Reading</b></p> <p>Skellig (&amp; Flanders poem) Block 10, 11</p>	<p><b>CUSP Writing</b></p> <p>Extended third person narrative A Friendly letter</p> <p><b>CUSP Reading</b></p> <p>Skellig Block 12</p>	<p><b>CUSP Writing</b></p> <p>Autobiography B</p> <p>First person stories with a moral B</p> <p><b>CUSP Reading</b></p> <p>Intro to Dickens – Oliver Twist Blocks 13, 14, 15</p>	<p><b>CUSP Writing</b></p> <p>Explanatory texts B</p> <p><b>CUSP Reading</b></p> <p>All aboard the Empire Windrush Blocks 7, 8</p>

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		la Mare) Blocks 1, 2, 3 (Y6) How to live forever Block 6				
Maths WRM	<p style="text-align: center;"><b>Y5</b></p> <p style="text-align: center;">Place value Addition and subtraction</p> <p style="text-align: center;">Multiplication and division</p> <p>Four operations</p> <p style="text-align: center;">Fractions</p> <p style="text-align: center;"><b>Y6</b></p> <p style="text-align: center;">Place value</p> <p style="text-align: center;">Four operations</p> <p style="text-align: center;">Fractions</p>		<p style="text-align: center;"><b>Y5</b></p> <p style="text-align: center;">Fractions Decimals and percentages Perimeter, area and volume Statistics Converting units</p> <p style="text-align: center;"><b>Y6</b></p> <p style="text-align: center;">Ratio Converting units</p> <p style="text-align: center;">Algebra Fractions, decimals and percentages Area, perimeter and volume Converting units Statistics</p>		<p style="text-align: center;"><b>Y5</b></p> <p style="text-align: center;">Shape Position and direction Decimals Converting units Volume</p> <p style="text-align: center;"><b>Y6</b></p> <p style="text-align: center;">Shape Position and direction Themed projects, consolidation and problem solving</p>	
Science CUSP	Electricity (Y6)	Light (Y6)	Revisit: Living Things and their Habitats (Y5)	Introduce: Living Things and their Habitats (Y6)	Introduce: Animals Including Humans (Y6)	Introduce: Animals Including Humans — Water Transportation (Y6)
History CUSP		Retrieval: Stone Age to the Iron Age			Non-European Society that Contrasts with British History (Maya AD 900)	Windrush Generation

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Geography CUSP	Countries of the World including Biomes and Environmental Regions		Physical Processes: Earthquakes, Mountains and Volcanoes	Revisit: Countries of the World, Biomes and Environmental Regions  Map Skills: 4 and 6 figure references		
Art Kapow		Craft and Design: Photo Opportunity	Painting and Mixed Media: Portraits			Drawing: I need space
DT Kapow	Electrical Systems: Doodlers			Mechanical Systems: Making a Pop-Up Book		Cooking and Nutrition: What could be healthier?
Music SingUp	What should we do with the drunken sailor?	Why We Sing and an introduction to song writing				Production
PSHE Kapow	Families and Relationships	Health and Well-being	Economic Well-being	Citizenship	Safety and the Changing Body	Transition and Identity
RE Emanuel Project	Christianity: Why is the gospel such good news for Christians?	Islam: What does the Qur'an reveal about Allah and his guidance?	Hinduism: What spiritual pathways to Moksha are written about in Hindu scriptures?	Judaism: What is holiness for Jewish people: a place, a time, an object or something else?	Christianity: What is the great significance of the Eucharist for Christians?	Buddhism: How did Buddha teach his followers to find enlightenment?
Computing Teach Computing		Computing Systems and Networks — Systems and Searching			Programming - Scratch	Programming — Selection in Physical Computing Micro:bits

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PE iMoves	Mo – Fundamentals Age 9-10 iPractise Resilience and Persistence  Swimming	Lauren – dance  Swimming	Fundamentals Age 9-10 iCommunicate Social Skills and Teamwork  Mo – netball, net and wall games	Fundamentals Age 9-10 iCreate Creativity and Communication  Mo - Cross country and Gymnastics  OAA – FOSS day	Mo – Fundamentals Age 9-10 iThink Reasoning and Problem Solving  Swimming	Mo - Fundamentals Age 9-10 iExercise Health and Fitness  Swimming  2 wks Lauren whole school dance  Sports Day Practice
French Kapow	Portraits Describing in French	Meet My Family	Clothes — Getting Dressed in France	French Weather	Exploring the French Speaking World	Planning a French Holiday
No Outsiders	<b>The girls by Lauren Lee and Jenny Lovlie</b> Learning intention: To explore friendship Aut 1	<b>Kenny lives with Erica and Martina</b> Learning intention: To consider consequences Aut 2 anti-bullying	<b>Splash by Sharon Davey</b> Learning intention: To believe you can do anything, even with a physical disability. (No lesson plan)	<b>How to Heal a Broken Wing by Bob Graham</b> Learning intention: To recognise when someone needs help	<b>Mixed</b> Learning intention: To consider responses to racist behaviour Sum 1	<b>A Day in the Life of Marlen Bundo by Marlon Bundo and Jill Twiss.</b> Learning intention: To consider democracy (LGBT+) Sum 2

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