

## Upper KS2 Year B Curriculum Map Overview

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Title</b>	<b>My place in the world</b>	<b>World Wars</b>	<b>North America and The UK</b>	<b>Marvellous Maps</b>	<b>Monarchs through the ages</b>	<b>Ancient Greece</b>
<b>Curriculum Driver</b>	Wellbeing		Diversity		Environment	
<b>Links to previous/future topics</b>	LKS2 Countries and regions of the UK		LKS2 Forces, North/South America	KS1 Habitats, map skills LKS2 Map skills, Latitude and longitude	KS1 Great Fire of London, Dinosaurs	KS1 LKS2 Habitats
<b>Enrichment</b>	Thorpe Woodlands Residential	Duxford/ Clifford Road air raid shelter/ London	Hindu temple or visitor in	Orienteering	Café, royal banquet	FOSS Day
English Key text	<p><b>CUSP Writing</b> Y5 Strong Start to writing 2 weeks Y4/ PIXL Y6 Third person stories set in another culture A (Y5) Formal letters of application A <b>CUSP Reading</b> Secrets of a sun king If – Rudyard Kipling Blocks 4, 5, 6 (Y5)</p>	<p><b>CUSP Writing</b> Poems that use word play A Dialogue in narrative A Poems which explore form A <b>CUSP Reading</b> Shackletons' Journey Blocks 1, 2, 3</p>	<p><b>CUSP Writing</b> Balanced argument A Thurs person stories set in another culture B Formal letters of application B <b>CUSP Reading</b> The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12</p>	<p><b>CUSP Writing</b> Playscripts (Shakespeare retelling) A Biography A <b>CUSP Reading</b> A Midsummer night's dream Block 7 I am not a label Blocks 8, 9</p>	<p><b>CUSP Writing</b> Poems that use word play B Playscripts B Balanced argument B <b>CUSP Reading</b> Five iand it Blocks 16, 17, 18</p>	<p><b>CUSP Writing</b> Dialogue in narrative (first person myths and legends) B Biography B Poems which explore form B <b>CUSP Reading</b> The Explorer Blocks 13, 14, 15</p>
Maths WRM	<b>Y5</b> Place value		<b>Y5</b> Multiplication and division Fractions		<b>Y5</b> Shape Position and direction	

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	Addition and subtraction  Multiplication and division  Fractions  <b>Y6</b>  Place value  Four operations  Fractions  Converting units		Decimals and percentages Perimeter and area Statistics <b>Y6</b> Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics		Decimals Negative numbers Converting units Volume <b>Y6</b> Shape Position and direction Themed projects, consolidation and problem solving	
Science CUSP	Introduce: Properties and Changing Materials (Y5)	Introduce: Earth and Space (Y5)	Introduce: Forces (Y5)	Introduce: Living Things and their Habitats (Y5)	Introduce: Evolution and Inheritance (Y6)  Introduce: Animals Including Humans (Y5)	Revisit: Living Things and their Habitats (Y5)
History CUSP		Local History Study: How did conflict change our local area in WW2?  Battle of Britain			5 Monarchs	Ancient Greece: Study of Greek Life and Achievements and the influence on the Western World

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Geography CUSP	Human and Physical Geography: Economic, Settlement and Trade Links		Study and Compare Places: UK, Europe and North America	OS Map Skills, Fieldwork and Orienteering		
Art Kapow	Sculpture and 3D: Interactive Installation		Drawing: Make my voice heard			Sculpture and 3D: Making Memories
DT Kapow		Structure: Playgrounds		Digital World: Navigating the World	Textiles: Waistcoats	
Music SingUp	Hey Mr Miller	Shadows  Composing for Protest	Dona nobis pacem	Aint Gonna Let Nobody	Ame sau vala tara bal	Nobody Knows
PSHE Kapow	Families and Relationships	Health and Well-being	Economic Well-being	Citizenship	Safety and the Changing Body	Transition and Identity
RE Emanuel Project	Christianity: How do Christians show their belief that Jesus is God incarnate?	Islam: How does tawhid create a sense of belonging to the Muslim community?	Hinduism: How do questions about Brahman and Atman influence the way a Hindu lives?	Buddhism: How does the triple refuge help Buddhists in their journey through life?	Christianity: Should believing in the resurrection change how Christians view life and death?	Humanism: Why do Humanists say happiness is the goal of life?
Computing Teach Computing	Computing Systems and Networks — Communication and Collaboration	Programming — Variables in Games	Data and Information — Introduction to Spreadsheets	Creating Media — Webpage Creation	Creating Media — 3D Modelling	Programming — Sensing Movement

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PE iMoves	Fundamentals Age 10-11 iPractise Resilience and Persistence  Mo iMoves Football and Tag Rugby	Lauren – dance  Mo - Fundamentals Age 10-11 iExercise Health and Fitness	Fundamentals Age 10-11 iCommunicate Social Skills and Teamwork  Mo - iMoves Netball and Basketball	Fundamentals Age 10-11 iCreate Creativity and Communication  Mo - Cross country and Gymnastics  OAA – FOSS day	Mo - Fundamentals Age 10-11 iThink Reasoning and Problem Solving  Swimming	Mo - Fundamentals Age 10--11 iMove Agility and Coordination  Swimming  2 wks Lauren whole school dance
French Kapow	Portrait – describing in French		Shopping in France	French Weather	Exploring the French Speaking world	Planning a French holiday
No Outsiders	<b>Leaf by Sandra Dieckman</b> Learning intention: To overcome fears about different. To look for solutions to challenging situations.	<b>Rose Blanche</b> Learning intention: To justify my actions (Nazis) Aut 2 YB	<b>The Island by Armin Greder</b> Learning objective: To consider the causes of racism. Spr 1 or 2	<b>King of the sky</b> Learning intention: To consider responses to immigration Spr 1 or 2	<b>And Tango Makes 3 by Justin Richardson and Peter Parnell.</b> Learning intention: To exchange dialogue and express and opinion (LGBT+) Sum	<b>Introducing Teddy by Jessica Walton and Dougal McPherson</b> Learning intention: To show acceptance (transgender) Sum 2

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