

EYFS/KS1 Year A Curriculum Map Overview

EYFS/KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Growth	Our wonderful world	Animals and people	African culture	Environment	Our local community
Curriculum drivers	Wellbeing	Environment	Diversity	Diversity	Environment	Wellbeing
Links to Previous /Future Topics	LKS2 Plants	LKS2 UK, Rivers, Living things and habitats	LKS2 Animals including humans		LKS2 UKS2 Map skills	
Enrichment	Foxborough	Nativity performance	Colchester zoo	African drummers	Local litter picking	Felixstowe
English Key text	Early Years	Early Years	Early Years	Early Years	Early Years	Early Years
	The tiny seed Jasper's beanstalk Jack & the beanstalk Sam plants a sunflower Planting a rainbow Pumpkin	All about weather A stroll through the seasons What makes it rain? Whatever the weather	Dear Zoo The tiger the came to tea Elmer Giraffes can't dance The lion inside	Mama Panya's pancakes Old Mikamba had a farm Baby goes to market Handa's surprise	What a waste A planet full of plastic Change starts with us The last tree Dear Earth	Sharing a shell The sea saw The snail and the whale Billy's bucket The storm whale
	KS1	KS1	KS1	KS1	KS1	KS1
	CUSP Writing Strong Start to Writing up to 3 wk Poetry: Pattern and Rhyme A (Y1) Setting descriptions A (Y1)	CUSP Writing Stories with familiar settings A (Y1) Instructional writing A (Y1) Shape poems and calligrams A (Y1) CUSP Reading Where the Wild Things are Blocks 2, 3	CUSP Writing Informal letters A Y2 Character descriptions A CUSP Reading The Tale of Peter Rabbit Blocks 7, 8	CUSP Writing Y2 Stories from another culture B Y2 Formal invitations B CUSP Reading Here we are Blocks 10 Look Up! Block 9	CUSP Writing Y2 Non-chronological reports Y2 Simple retelling of a narrative CUSP Reading There's a Rangtan in my bedroom Block 13, 14	CUSP Writing Poetry on a theme (nature) B Y2 Recount from personal experience Character descriptions

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	<p>CUSP Reading</p> <p>Beagu Block 1</p>	<p>The Storm Whale Block 4</p> <p>The Owl and the Pussycat Edward Lear Block 5</p> <p>Aesop's Fables – The boy who cried wolf Block 6</p>				<p>Poems – developing vocabulary</p> <p>CUSP Reading The Lion Inside Block 16</p> <p>The Proudest Blue Block 18</p>
Maths WRM	Early Years	Early Years	Early Years	Early Years	Early Years	Early Years
	Getting to know you Match, sort and compare Talk about measure and patterns	It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7 & 8	Length, height and time Building 9 & 10 Explore 3D shapes	To 20 & beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections Consolidation
	Y1	Y1	Y1	Y1	Y1	Y1
	Place Value	Addition and Subtraction Geometry	Place Value Addition and Subtraction	Place Value Length and Height Mass and Volume	Multiplication and Division Fractions Geometry	Place Value Money Time
	Y2	Y2	Y2	Y2	Y2	Y2
Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Multiplication and Division Length and Height Mass, Capacity	Temperature Time Statistics Fractions Position and Direction	Position and Direction Problem Solving	

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Science CUSP	Early years	Early years	Early years	Early years	Early years	Early years	
	The natural world: Explore the natural world around them making observations and drawing pictures of animals and plants	The natural world: Understand some important processes and changes in the natural world around them including the seasons and changing states of matter	The natural world: Explore the natural world around them making observations and drawing pictures of animals and plants	The natural world: Know some similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been read in class	The natural world: Explore the natural world around them making observations and drawing pictures of animals and plants	The natural world: Explore the natural world around them making observations and drawing pictures of animals and plants	
	Year 1	Year 1	Year 1	Year 1	Year 1	Year 1	
	Introduce plants including trees	Seasonal changes and weather	Introduce animals including humans	Introduce everyday materials	CUSP revisit: Plants CUSP revisit: Animals including humans	Revisit: Everyday materials CUSP revisit: Plants and animals including humans	
	Year 2	Year 2	Year 2	Year 2	Year 2	Year 2	
Introduce plants	Introduce living things and their habitat	Introduce animals including humans	Uses of everyday materials	CUSP revisit: Living things and their habitats	CUSP revisit: Uses of everyday materials CUSP revisit: Plants and animals including humans		
History CUSP/ Understanding the world	Early years	Early years	Early years	Early years	Early years	Early years	
	Past and present: Know some similarities and differences between things in the past and now drawing on their experiences and	People, culture and communities: Know some similarities and differences between religious and cultural communities in this country drawing on their experiences and	Past and present: Understand the past through settings, characters and events encountered in books, reading class and storytelling	People, culture and communities: Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-	People, culture and communities: Describe their immediate environment using knowledge from observation, discussion, stories,	Past and present: Talk about the lives of the people around them and their roles in society	

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	what has been read in class	what has been read in class		fiction texts and – when appropriate - maps	non-fiction texts and maps	
	KS1	KS1	KS1	KS1	KS1	KS1
	Changes within living memory		Lives of significant individuals			Events, people, places in own locality (Felixstowe)
Geography CUSP		Continents and oceans, countries and capitals of the UK		Nairobi and the UK	Mapping and field work CUSP revisit: Continents and oceans, countries and capitals of the UK	
Art Kapow	Early years	Early years	Early years	Early years	Early years	Early years
	Drawing: Marvellous Marks		Sculpture and 3D: Creation Station		Painting and Mixed Media: Paint my World	
	KS1	KS1	KS1	KS1	KS1	KS1
		Drawing: Make Your Mark	Sculpture and 3D: Paper Play		Sculpture and 3D: Clay houses	
DT Kapow	Early years	Early years	Early years	Early years	Early years	Early years
		Structures: Boats		Textiles: Bookmarks		Structures: Junk Modelling
	KS1	KS1	KS1	KS1	KS1	KS1
	Cooking and Nutrition: Fruit and Vegetables			Textiles: Puppets		Structures: Constructing a windmill
Music SingUp	Early years	Early years	Early years	Early years	Early years	Early years
	I've got a grumpy face	Nativity	Cuckoo polka Shake my sillies out	Up and down	Nursery rhymes	Nursery rhymes

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	The sorcerer's apprentice					
	KS1	KS1	KS1	KS1	KS1	KS1
	Menu song	Nativity	Colonel Hathi's march Magical musical aquarium	Football	Who stole my chickens and my hens?	Come dance with me
PSHE Kapow	Early years	Early years	Early years	Early years	Early years	Early years
	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and follow instructions	Building relationships: My family and friends	Managing self: My wellbeing
	KS1	KS1	KS1	KS1	KS1	KS1
	Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing	Economic wellbeing Transition
RE Emanuel Project	Early years	Early years	Early years	Early years	Early years	Early years
	Why is the word "God" so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
	KS1	KS1	KS1	KS1	KS1	KS1
	<u>Christianity</u> Why is belonging to God and the church family important to Christians?	<u>Judaism</u> Why is learning to do good deeds so important to Jewish people?	<u>Christianity</u> What did Jesus teach about God in his parables?	<u>Christianity</u> Why do Christians pray to God and worship him?	<u>Christianity</u> How does celebrating Pentecost remind Christians that God is with them always?	<u>Judaism</u> Why do Jewish families say so many prayers and blessings?
Computing Teach Computing		Y2 Digital photography	Y2 Robot algorithms		Y2 IT around us	Y2 Digital music

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	<p>Super duper you by Sophy Henn Learning intention: Proud to be me, celebrating differences and not fitting into boxes (No lesson plan) Aut 1</p>	<p>Elmer by David McKee Learning intention: I like the way I am</p>	<p>The Perfect Fit by Naomi and James Jones Learning intention: To find a place to belong, celebrating difference (No lesson plan)</p>	<p>Errols' garden Learning intention: To work together and ask for help</p>	<p>Going to the volcano Learning intention: To play together and join in</p>	<p>My World, Your World by Melanie Walsh Learning intention: I share a world with lots of people Sum 2</p>
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