

## Lower KS2 Year B Curriculum Map Overview

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Title</b>	<b>Stone Age to Iron Age</b>	<b>The UK</b>	<b>Ancient Egyptians</b>	<b>Exploring the Earth</b>	<b>Marvellous Maps</b>	<b>Marvellous Maps</b>
<b>Curriculum driver</b>	Wellbeing	Diversity	Wellbeing	Environment	Environment	Diversity
<b>Links to Previous /Future Topics</b>	EYFS States of matter KS1 Dinosaurs UKS2 Revisit Stoneage	KS1 UK Capitals UKS2 Lake District	KS1 Music UKS2 Mayans	KS1 Plants, fieldwork and map skills, North and South Pole	KS1 Field work and map skills UKS2 Volcanoes	KS1 Fieldwork and map skills
<b>Enrichment</b>		Link to a diverse school Visit from a cavewoman	Ipswich museum Visit to a temple (RE)	Visit to a church (RE)	Orienteering	FOSS Day
<b>English Key text</b>	<b>CUSP Reading</b> The Queen’s Nose Block 1,2 (Y4) <b>CUSP Writing</b> Strong start to writing 2 weeks (Y4) Poems which explore form A (Y4) Persuasive writing adverts A	<b>CUSP Reading</b> Young, gifted and black Blocks 3, 4, 5 <b>CUSP Writing</b> First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A	<b>CUSP Reading</b> The Girl who stole an elephant Blocks 6, 7, 8 The Raven – Edgar Allen Poem Block 18 <b>CUSP Writing</b> Newspaper reports A Stories from other cultures A Explanatory texts A	<b>CUSP Reading</b> The boy at the back of the class Blocks 9, 10, 11 <b>CUSP Writing</b> Third person adventure stories B Poems which explore form B	<b>CUSP Reading</b> Varjak Paw Block 12, 13, 14 <b>CUSP Writing</b> Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B	<b>CUSP Reading</b> Wind in the Willows (The Walrus and the carpenter – Lewis Carroll) Blocks 15, 16, 17 <b>CUSP Writing</b> Newspaper reports B Explanatory texts B

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Maths WRM	Place Value Addition and Subtraction Multiplication and Division Measurement (Year 4)		Multiplication and Division Length and Perimeter Fractions Mass and Capacity (Year 3) Decimals (Year 4)		Fractions (Year 3) Money Time Shape Statistics Decimals (Year 4) Statistics (Year 4) Position and Direction (Year 4)	
Science CUSP	Introduce: States of Matter	Revisit: Animals Including Humans  Introduce: Animals Including Humans	Introduce: Sound	Introduce: Plants	Revisit: Rocks	Revisit: Living Things and their Habitats
History CUSP		Stone Age to Iron Age	Achievements of the Earliest Civilisations: Egypt			
Geography CUSP	Counties and Regions of the UK			Latitude and Longitude	Field Work and Map Skills, Physical and Human Geography	OS Map Skills and Field Work
Art Kapow	Sculpture and 3D: Abstract Shape and Space	Painting and Mixed Media: Prehistoric Painting	Craft and Design: Ancient Egyptian Scrolls	Drawing: Growing Artists		
DT Kapow					Mechanical Systems: Making a Slingshot Car	Cooking and Nutrition: Eating Seasonally
Music SingUp	This Little Light of Mine	My Fantasy Football Team	The Doot Doot Song	Fanfare for the Common Man and (New Unit January 2023)	Global Pentatonic's	Favourite Song

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PSHE Kapow	Families and Relationships	Citizenship	Health and Well-being	Economic Well-being	Safety and the Changing Body	Transition
RE Emanuel Project	Christianity: How do Christians show that reconciliation with God and others is important?	Islam: How does a Muslim show their submission and obedience to Allah?	Hinduism: Why do Hindus want to collect good karma?	Christianity: Is the cross a symbol of love, sacrifice or commitment for Christians?	Christianity: What do Christians mean when they talk about the Kingdom of God?	Sikhism: How does the teaching of the gurus move Sikhs from dark to light?
Computing Teach Computing	Computing Systems and Networks — The Internet	Creating Media — Audio Production	Programming — Repetition in Shapes	Data and Information — Data Logging	Creating Media — Photo Editing	Programming — Repetition in Games
PE iMoves	Mo Fundamentals Age 8-9 iMove Agility and Coordination  Lauren - Dance	Fundamentals Age 8-9 iPractise Resilience and Persistence  Mo – Tag Rugby	Mo - Fundamentals Age 8-9 iCommunicate Social Skills and Teamwork  Swimming	Mo - Fundamentals Age 8-9 iCreate Creativity and Adaption  Swimming	Fundamentals Age 8-9 iThink Reasoning and Solving  Mo – Gymnastics	Fundamentals Age 8-9 iExercise Health and Fitness  Mo - Athletics
French Kapow	French Greetings with Puppets	French Adjectives of Colour, Size and Shape	In a French Classroom	Bon Appetit	Shopping for French Food	
No Outsiders	<b>Along came a different</b> Learning intention: To help someone accept difference Aut 1	<b>Dogs Don't Do Ballet by Anna Kemp and Sarah Ogilvie</b> Learning objective: To choose when to be assertive	<b>When Sadness comes to call by Eva Eland</b> Learning intention: To look after my mental health Spr 1	<b>Aalfred and Aalbert</b> Learning intention: To find common ground	<b>Red: A crayon's story by Michael Hall</b> Learning intention: To be who you want to be	<b>Julian is a mermaid</b> Learning intention: To show acceptance of different ways to dress