



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Bought iMoves curriculum planning tool £697	CPD for teachers and planning available has helped to increase physical activity during the day so that we deliver more than 2 hours of PE a week	Embed use of iMoves and increase use of Active Blasts, more CPD needed on assessments
Extra term of swimming for Y5/6 as not all could swim by Christmas £1800	94% could swim 25m unaided, 63% could swim 15m in 3 strokes and 88% could perform water rescue and passed water safety	This has increased from previous year. Swimming is impacting on curriculum time with Year 5&6 and swimming results have improved so no extra swimming terms next year.
Specialist dance lessons £1258	CPD for staff, children benefited from working with specialist dance teacher, performance to parents increased their confidence	Continue
Bikeability, OAA day, dance workshop, cricket coaching, range of tournaments including SEND	Increased range of physical activities on offer, ensuring a range of children attend	Continue

<p>bowling additionally this year</p> <p>CPD for staff – 60 active minutes, assessment, iMoves, PE conference for PE lead, PE lead deep dive CPD, CPD for ECT</p> <p>Use of Sports Coach at lunch one day a week to increase participation in football and quality of play, introduction of football free Wednesdays</p>	<p>and a mix of boys/ girls, PP and SEND</p> <p>Impacting on quality of provision in school, Daily Mile and active blasts are increasing time allowed for physical activity</p> <p>Other sports on offer, encouragement of all children to play with sports coach. 3 days of after school clubs are sport related. Increased time each week for physical activity.</p>	<p>Less sports coaches in next year to allow staff to teach more PE</p> <p>MDSA to continue sports each week</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Total £16850

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Lunchtime sport activities using MDSA, Sport Leaders, Football free Wednesdays, Daily Mile initiative</i></p> <p><i>Improve quality of PE and accurate assessment, ensuring all children make progress</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i></p> <p><i>Teachers – CPD, use of iMoves planning tool and resources</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence,</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Greater variety of sports on offer. Pupil leadership Daily Mile challenges to complete and competition between classes</i></p> <p><i>High quality PE lessons, increased time spent on physical activity, all children to swim 25m by end of Year 6</i></p>	<p><i>£125 Sport Leader training</i></p> <p><i>£697 iMoves subscription</i></p> <p><i>£1400 specialist dance teacher 1 hr per week plus ASC</i></p> <p><i>£1710 specialist football coach</i></p> <p><i>£1800 CPD including</i></p>

<p>Purchase ActivAll</p>	<p><i>Children to participate in physical activity and competitions using the Wall</i></p>	<p>knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>Children targeted at lunchtimes for are less active so they can obtain 60 active minutes, MDSA to run challenges, PE lead to promote</i></p>	<p><i>for PE Lead</i></p> <p>£4150</p>
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<p>Maintain and improve PE equipment</p>	<p>PE Lead – maintain and purchase resources</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased participation in different sports from pupil voice</p>	<p>£800 safety check £1080 new equipment and repairs</p>
<p>Increased level of tournaments participated in</p>	<p>PE lead and TA – to attend</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Greater variety of sports on offer.</p>	<p>£1049 HLTA cover in class and TA extra hours for tournaments £1080 TA hours 1 afternoon per week £180 Bikeability £200 OAA day £625 School Games membership</p>
<p>Increased ASC on offer</p>	<p>Staff and specialist coaches to deliver</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Greater variety of sports on offer.</p>	<p>Free club x 2 for PP children £1954 Specialist dance and football coach</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Lunchtime sport activities using Sport Leaders, Football free Wednesdays, Daily Mile initiatives</i></p> <p><i>Improve quality of PE lessons and accurate assessment, ensuring all children make progress within the lesson and from start to end of unit</i></p> <p><i>Increased level of tournaments participated in and focus on increasing activity to reach 60 active minutes.</i></p> <p><i>Increased ASC on offer</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Greater variety of sports on offer – Monday lunch is a different sport each week.</i></p> <p><i>Pupil leadership is increased for sport.</i></p> <p><i>Accurate assessment is in place using iMoves that doesn't contribute to teacher workload. CPD for staff from subject lead, particularly around assessment in PE and being active. High quality PE lessons are on offer, increased time spent on physical activity, all children to swim 25m by end of Year 6?</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Greater variety of sports on offer and other activities such as Bikeability for road sense and OAA Y6 transition day.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to</i></p>	

<p>Purchase ActivAll</p>	<p><i>take part in PE and Sport Activities. Greater variety of sports on offer and good take up of clubs including free one for PP children.</i></p> <p><i>Children targeted at lunchtimes for are less active so they can obtain 60 active minutes, MDSA to run challenges, PE lead to promote</i></p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rachael Rudge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Kuzminsky</i>
Governor:	<i>Simon Powell</i>
Date:	Sept 24