

## I will learn...

- To identify various ways in which animals and people are similar and different

## This will help me when I learn about...

Animals including humans - Y3/4

## How you can help me at home...

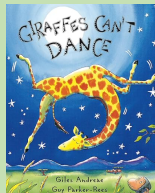
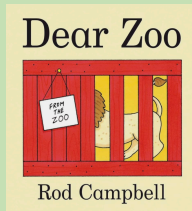
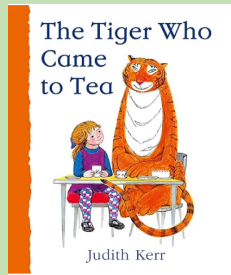
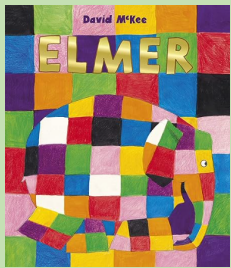
- Discuss animals that you see/know and how they survive
- Read books with various species of animals in a range of habitats
- Encourage them to draw animals from books, pictures or pets you may have, noticing details and features

## Key vocab

## Meaning

Similar	Things that are in common
Different	Things are not the same
Animal	Living things that need food and water to live but unlike plants, feed themselves
People	A group of human beings
Fur	Thick and usually soft hair that grows on many mammals
Skin	The outer covering that protects the body
Tail	A body part that comes off from the rear end of the body
Limbs	Another name for the arms or legs
Senses	Seeing, hearing, smelling, tasting and touching to help you notice the world around you

## Core texts



# Spring 1 Animals and People

## I will experience...



## I will be able to...

- Observe and describe physical characteristics of animals and people
- Compare and contrast behaviours of animals and people
- Explain how animals and people have different needs and habitats
- Create a drawing to demonstrate similarities and differences