

Welcome to Ash Class!

**Parent Information Session
September 2023**



Expectations

- As a class, we have come up with our own rules and have signed these as a sign of agreement.
- We also follow our school rules and encourage ‘SMART’ behaviour.

SMART Behaviour

- S = Safe
- M = Motivation
- A = Attitude
- R = Respect
- T = Try
- A combination of a few or even all of these behaviour attributes can lead to the Headteacher's Award on a Friday.

Behaviour & Rewards

- Behaviour: R/A/G, stepping stones and star system. Lunchtime reset.
- Rewards: Certificates, postcards home, house reward days, Headteacher's award.

Wellbeing in Ash

- Zones of regulation check in
- Growth mind set
- Calm corner

Topic

- Our current topic in History is the Romans and rocks in Science.
- Our future topics for the year include Anglo Saxons and Vikings in History. Rivers and map skills in Geography.

Knowledge Organisers

- You each have a copy of our Knowledge Organisers.
- These are produced for our science and topic units of study.
- These give children an overview of what they will be learning and help to consolidate knowledge throughout the term.

Homework

- Homework is given out half termly and will be tied in with our topic. This will be given out at the start of a new half term and due in on the last week.
- Children will always have a variety of activities to choose from, covering most aspects of the curriculum to apply to all interests.
- Children can hand in their homework via Dojo portfolio or in person and can approach it in any way.
- We encourage children to aim for 10 points.
- We also offer a homework club on a Tuesday after school, 3:30 - 4:10pm.

Spellings

- Learning spellings is also part of your child's homework. Most children will be learning the year 3/4 curriculum spellings. They will be tested each half term and are expected to make progress over the course of the two years they are with us.
- Our spelling tests are completed in their books so you can see where they are making common mistakes.
- In addition, we now have CUSP spelling which has a short weekly task that can be done at home to compliment the learning in school.

Adding –es, –ed, –ing, –er and –est to a root word ending in –y
with a consonant before it

Circle the word that is spelt correctly in each pair.

familys
families

tried
tryed

worrying
worriing

Add the ending to the root word. Write the whole word.

puppy + es _____

reply + ed _____

carry + ing _____

supply + ing _____

study + ed _____

berry + es _____

lonely + er _____

tasty + est _____

Add –es, –ed, –ing, –er or –est to the word in brackets to complete each sentence. Write the whole word.

1. The clothes were _____ (dry) nicely on the washing line.

2. The children made many _____ (copy) of their missing poster.

3. He _____ (hurry) to reach the bus stop on time.

4. Her bedroom was _____ (tidy) than it had ever been before!

Name: Date:

Reading

- Please write in your child's reading record whenever they read at home and if they read other books/texts outside of school also.
- In key stage 2, we encourage children to write in their own journals when they have read independently.
- Children will be listened to as frequently as possible by an adult in school. This will also be noted in your child's reading record.
- We understand that some children read books quicker than others however, we can only change reading books when an adult in school has listened to your child read that particular book.

How are we supporting your child academically?

- Support from class teacher and TA.
- Targeted interventions arranged after marking work and start/end of unit tests as well as recommendations from class handovers. These are reviewed regularly.
- Weekly tutoring sessions with a specific focus.
- Differentiated work to enable all to access the days learning.

How are we challenging your child?

- Fluency and mastery work once basic skills are understood and evidence of application has been seen.
- Reasoning challenges at the end of a unit of work.
- We also encourage children to help each other and often pair children up. Explaining and demonstrating to another peer can help develop a child's mastery in that subject.
- Through teacher/TA/peer marking.

How can you support your child?

- Practising spelling, reading and times tables.
- Keeping in regular contact!
- We recommend the CGP revision books for maths, reading and English.

Class Dojo

- Class story... where you can find the most up to date information about what we're up to in class!
- Portfolios... where you can hand in homework!
- Messages... where you can contact me and where you will find work sent home.

P.E.

- Autumn 1 half term, P.E. will be on Monday and Wednesday.
- We begin our swimming lessons after Christmas, in the first Spring term. In the first session children are assessed and put into groups.



Any questions?