Welcome to Oak Class!

Parent Information Session September 2023



Expectations

- As a class, we have come up with our own agreement to ensure we have a classroom where we feel happy, excited, safe, interested and amazed.
- We also follow our school rules and encourage 'SMART' behaviour.

SMART Behaviour

- S = Safe
- M = Motivation
- \bullet A = Attitude
- R = Respect
- T = Try
- A combination of a few or even all of these behaviour attributes can lead to the Headteacher's Award on a Friday.

Behaviour & Rewards

- Behaviour: R/O/G, stepping stones and one star system, table points, house points, house stars.
- Rewards: Wow tickets, prizes for Bronze, Silver and Gold certificates, house reward days, Headteacher's award.

Wellbeing in Oak

- PSHE
- Displaying great work
- Worry box
- Morning mood

- Wellbeing Ambassadors
- Buddy Bench
- Curriculum

Topic

- Our current topic is Growth
- Our future topics for the year are: Our Wonderful World, Animals and People, African Culture, Environment, Our Local Community.

Knowledge Organisers

- You each have a copy of our Knowledge Organisers.
- These are produced for our science and topic units of study.
- These give children an overview of what they will be learning and help to consolidate knowledge throughout the term.

Homework

- Homework is given out half termly and will be tied in with our topic. This will always be given out at the start of a new half term and due in on the last week.
- Children will always have a variety of activities to choose from, covering different aspects of the curriculum to apply to all interests.
- Children can hand in their homework via Dojo portfolio or in person and can approach it in any way.
- We encourage children to aim for 10 points.
- We also offer a homework club on a Tuesday after school, 3:30 4:10pm.

Spellings

- Learning spellings is also part of your child's homework. Spellings will be sent out weekly with your child's Guided Reading book. Year 1s will be assessed through our half termly phonics assessments. Year 2s will be assessed half termly initially, but then move on to weekly spelling tests later in the year.
- Children can practice their spellings in their spelling book, on loose paper or in their homework book, whatever works best for them.

Reading

- Please write in your child's reading record whenever they read at home and if they read other books/texts outside of school also.
- Children will be listened to as frequently as possible by an adult in school.
 This will also be noted in your child's reading record.
- We will be changing books on a Tuesday and a Friday each week. If your child needs their book changed it is their responsibility to get it out of their bag to be changed.

How can you support your child?

- Practicing spelling, reading and times tables.
- Keeping in regular contact!
- We recommend the CGP revision books for maths, reading and English.

Class Dojo

- Class story... where you can find the most up to date information about what we're up to in class!
- Portfolios... where you can hand in homework!
- Messages... where you can contact me and where you will find work sent home!

Year 1 Phonics Screening

- Week commencing 10th June 2024
- Children are assessed on their ability to blend and read real words and 'alien' words
- The pass mark for the last few years has been 32/40

SATS

- SATs papers are delivered during the month of May we can be flexible about how and when we administer them
- There will be plenty of practise throughout the year
- There are 2 Reading papers, 2 Maths papers and 2 SPaG papers (1 spelling and 1 grammar)
- The totals for each pair of papers are added together to give a scaled score

English reading

| Raw score | Scaled score |
|-----------|-----------------|
| 0 | No scaled score |
| 1 | No scaled score |
| 2 | No scaled score |
| 3 | 85 |
| 4 | 85 |
| 5 | 85 |
| 6 | 86 |
| 7 | 87 |
| 8 | 88 |
| 9 | 89 |
| 10 | 90 |
| 11 | 91 |
| 12 | 91 |
| 13 | 92 |
| 14 | 93 |
| 15 | 93 |
| 16 | 94 |
| 17 | 95 |
| 18 | 95 |
| 19 | 96 |
| 20 | 97 |

| Raw score | Scaled score |
|-----------|--------------|
| 21 | 97 |
| 22 | 98 |
| 23 | 99 |
| 24 | 99 |
| 25 | 100 |
| 26 | 101 |
| 27 | 101 |
| 28 | 102 |
| 29 | 103 |
| 30 | 104 |
| 31 | 104 |
| 32 | 105 |
| 33 | 106 |
| 34 | 107 |
| 35 | 108 |
| 36 | 110 |
| 37 | 111 |
| 38 | 113 |
| 39 | 115 |
| 40 | 115 |

Mathematics

| Raw score | Scaled score |
|-----------|-----------------|
| 0 | No scaled score |
| 1 | No scaled score |
| 2 | No scaled score |
| 3 | 85 |
| 4 | 85 |
| 5 | 85 |
| 6 | 85 |
| 7 | 85 |
| 8 | 86 |
| 9 | 86 |
| 10 | 87 |
| 11 | 88 |
| 12 | 89 |
| 13 | 89 |
| 14 | 90 |
| 15 | 90 |
| 16 | 91 |
| 17 | 91 |
| 18 | 92 |
| 19 | 93 |
| 20 | 93 |
| 21 | 94 |
| 22 | 94 |
| 23 | 94 |
| 24 | 95 |
| 25 | 95 |
| 26 | 96 |
| 27 | 96 |
| 28 | 97 |
| 29 | 97 |
| 30 | 98 |

| Raw score | Scaled score |
|-----------|--------------|
| 31 | 98 |
| 32 | 98 |
| 33 | 99 |
| 34 | 99 |
| 35 | 100 |
| 36 | 100 |
| 37 | 101 |
| 38 | 101 |
| 39 | 102 |
| 40 | 102 |
| 41 | 103 |
| 42 | 103 |
| 43 | 104 |
| 44 | 104 |
| 45 | 105 |
| 46 | 105 |
| 47 | 106 |
| 48 | 106 |
| 49 | 107 |
| 50 | 108 |
| 51 | 108 |
| 52 | 109 |
| 53 | 110 |
| 54 | 111 |
| 55 | 111 |
| 56 | 112 |
| 57 | 114 |
| 58 | 115 |
| 59 | 115 |
| 60 | 115 |