

Lower KS2 Year A Curriculum Map Overview

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	The Romans	Raging Rivers	Anglo-Saxons and Scots	Vikings and Anglo-Saxons	Marvellous Maps	The UK and Raging Rivers
Curriculum Driver	Environment	Diversity	Wellbeing	Diversity	Wellbeing	Environment
Links to Previous /Future Topics	UKS2 Volcano	UKS2 Water transportation, electricity	KS1 Living things and habitats	KS1 Animals including humans UKS2 Monarchs	KS1 Map skills UKS2 Map skills, forces and magnets, North America, Myans	KS1 UK capitals UKS2 Light
Enrichment	Roman Day/Feast	Anglian Water Alton Water	Museum	Sutton Hoo	Suffolk Farm Fair	Summer Production
English Key text	<p>CUSP Writing</p> <p>Strong start to writing 2 weeks</p> <p>Poetry on a theme (emotions A (Y3) First person narrative description A</p> <p>CUSP Reading</p> <p>Greta and the Giants Block 1 (Y3) Pebble in my pocket Block 2,3</p>	<p>CUSP Writing</p> <p>Non-chronological reports A</p> <p>Formal letters to complain A Performance poetry (including poetry from other cultures) A</p> <p>CUSP Reading</p> <p>Leon and the place between Blocks 4, 5</p> <p>‘Twas the night before Christmas Block 6</p>	<p>CUSP Writing</p> <p>Dialogue through narrative (historical stories) A Third person narrative (animal stories) A Advanced instructional writing A</p> <p>CUSP Reading</p> <p>Sam Wu is not afraid of the dark Blocks 7, 8, 9</p>	<p>CUSP Writing</p> <p>Non chronological reports B</p> <p>First person narrative descriptions B Dialogue through narrative (historical) B</p> <p>CUSP Reading</p> <p>Operation Gadgetman (includes My Shadow Robert Louis</p>	<p>CUSP Writing</p> <p>Third person narrative (animal stories) B</p> <p>Formal letters to complain B Performance poetry (including poetry from other cultures) B (enrichment)</p> <p>CUSP Reading</p> <p>The Magician’s Nephew Blocks 16, 17, 18</p>	<p>CUSP Writing</p> <p>Poetry on a theme (emotions) B (enrichment) Advanced instructional writing B</p> <p>CUSP Reading</p>

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				Stephensen) Blocks 10, 11, 12	Dancing Bear Blocks 13, 14, 15	
Maths WRM	Place Value Addition and Subtraction Multiplication and Division Measurement (Year 4)		Multiplication and Division Length and Perimeter Fractions Mass and Capacity (Year 3) Decimals (Year 4)		Fractions (Year 3) Money Time Shape Statistics Decimals (Year 4) Statistics (Year 4) Position and Direction (Year 4)	
Science CUSP	Introduce: Rocks	Introduce: Electricity	Introduce: Living things and their Habitats	Introduce: Animals Including Humans	Introduce: Forces and Magnets	Introduce: Light
History CUSP	Roman Empire and Impact on Britain		Britain's Settlement by Anglo Saxons and Scots	Viking and Anglo Saxon struggle for Kingdom of England to Edward the Confessor		
Geography CUSP		Study of the Water and Rivers			Map Skills, Regions of Europe, Russia and N & S America	Revisit: UK Study and Revisit: Rivers
Art Kapow				Craft and Design: Fabric of Nature	Drawing: Power Prints	Painting and Mixed Media: Light and Dark
DT Kapow	Structure: Pavillions	Electrical Systems: Torches	Structure: Constructing a castle			

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Music SingUp	I've Been to Harlem	Chilled Out Clap Rap	Latin Dance	March from the Nutcracker	Just 3 Notes and Samba with Sergio	Fly with the Stars
PSHE Kapow	Families and Relationships	Citizenship	Health and Well-being	Economic Well-being	Safety and the Changing Body	Transition
RE Emanuel Project	Christianity: How does believing Jesus is their saviour inspire Christians to save and serve others?	Islam: Why do Muslims call Muhammad the Seal of the Prophets?	Hinduism: How does the story of Rama and Sita inspire Hindus to follow their dhama?	Judaism: What symbols and stories help Jewish people remember their covenant with God?	Christianity: Why do Christians believe they are people on a mission?	Sikhism: How do Sikhs put their beliefs about equality into practise?
Computing Teach Computing	Computing Systems and Networks	Creating Media — Stop Frame Animation	Programming — Sequencing Sounds	Data and Information — Branching Databases	Creating Media — Desktop Publishing	Programming — Events and actions in programs
PE iMoves	Mark Fundamentals Age 7-8 iMove Agility and Coordination Lauren - Dance	Mark - Fundamentals Age 7-8 iPractise Resilience and Persistence Mo - Football	Fundamentals Age 7-8 iCommunicate Social Skills and Teamwork Swimming	Fundamentals Age 7-8 iCreate Creativity and Adaption Swimming	Fundamentals Age 7-8 iThink Reasoning and Solving Mark - Gymnastics	Fundamentals Age 7-8 iExercise Health and Fitness Mark - Basketball
French Kapow	French Greetings with Puppets	French Adjectives of Colour, Size and Shape	Playground Games: Numbers and Age	In a French Classroom	Bon Appetit	Shopping for French Food

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