

EYFS/KS1 Year B Curriculum Map Overview

EYFS/KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Bucklesham Bake Off	Pole to pole	Dinosaurs	Contrasting cultures	Map it out	Habitats
Curriculum drivers	Wellbeing	Environment	Diversity	Diversity	Environment	Wellbeing
Links to Previous /Future Topics	Music – LKS2 Sound LKS2 Plants UKS2 Monarch (Great Fire)	LKS2 States of matter, UK regions, Latitude/Longitude	KS2 Fossils LKS2 Prehistoric painting	UKS2 Mayans, Magnets, North/South America	LKS2 Latitude/ Longitude, Marvellous maps	
Enrichment	Bread baking day	Nativity performance	Dinosaur workshop	Food festival/carnival	Local walk/treasure hunt	Garden centre
English Key text Power of reading	Early Years	Early Years	Early Years	Early Years	Early Years	Early Years
	The little red hen The great dragon bake off Spot bakes a cake Cook it!	Leaf More to add	The dinosaurs that pooped the planet Harry and the bucket-full of dinosaurs Dinosaur stomp	My hair What do you celebrate	Martha maps it out My map book Grandads island	The journey home We're going on a bear hunt Owl babies Superworm Rainbow
	KS1	KS1	KS1	KS1	KS1	KS1
	CUSP Writing Strong start to writing 3 weeks (Y2) Character descriptions A (Y2) Poems developing vocabulary A (Y2) CUSP Reading	CUSP Writing Simple retelling of a narrative A (Y2) Formal invitations A (Y2) Stories from other cultures A (Y2) CUSP Reading Paddington Block 4, 5	CUSP Writing Poetry on a theme (humorous) A (Y2) Non chronological reports A (Y2) CUSP Reading Fantastically great women who changed the world Block 13, 14	CUSP Writing Recount from personal experience A Formal invitations B Stories from other cultures B CUSP Reading Coming to England Block 8	CUSP Writing Non chronological reports B Simple retelling of a narrative B Recount from personal experience B CUSP Reading	CUSP Writing Poems developing vocabulary B (enrichment) Character description B Poetry on a theme (humorous/

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CUSP	The natural world: Explore the natural world around them making observations and drawing pictures of animals and plants	The natural world: Understand some important processes and changes in the natural world around them including the seasons and changing states of matter	The natural world: Explore the natural world around them making observations and drawing pictures of animals and plants	The natural world: Know some similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been read in class	The natural world: Explore the natural world around them making observations and drawing pictures of animals and plants	The natural world: Explore the natural world around them making observations and drawing pictures of animals and plants
	Year 1	Year 1	Year 1	Year 1	Year 1	Year 1
	Introduce plants including trees	Seasonal changes and weather	Introduce animals including humans	Introduce everyday materials	CUSP revisit: Plants CUSP revisit: Animals including humans	Revisit: Everyday materials CUSP revisit: Plants and animals including humans
	Year 2	Year 2	Year 2	Year 2	Year 2	Year 2
	Introduce plants	Introduce living things and their habitat	Introduce animals including humans	Uses of everyday materials	CUSP revisit: Living things and their habitats and everyday materials CUSP revisit: Plants and animals including humans	CUSP revisit: Living things and their habitats CUSP revisit: Uses of everyday materials
History CUSP/ Understanding the world	Early years	Early years	Early years	Early years	Early years	Early years
	Past and present: Know some similarities and differences between things in the past and now drawing on their	People, culture and communities: Know some similarities and differences between religious and cultural communities in this country drawing on	Past and present: Understand the past through settings, characters and events encountered in books, reading class and storytelling	People, culture and communities: Explain some similarities and differences between life in this country and life in other countries drawing on knowledge	People, culture and communities: Describe their immediate environment using knowledge from observation,	Past and present: Talk about the lives of the people around them and their roles in society

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	experiences and what has been read in class	their experiences and what has been read in class		from stories, non-fiction texts and – when appropriate - maps	discussion, stories, non-fiction texts and maps	
	KS1	KS1	KS1	KS1	KS1	KS1
	Beyond living memory: Great Fire of London		Lives of significant individuals		CUSP revisit: Great Fire of London	
Geography CUSP		Hot and cold locations UK North and South Poles		Yanomami (Brazil) – UK and non-European	Field work and map skills physical and human features	Human and physical Geography in the local area
Art Kapow	Early years	Early years	Early years	Early years	Early years	Early years
	Drawing: Marvellous Marks		Sculpture and 3D: Creation Station		Painting and Mixed Media: Paint my World	
	KS1	KS1	KS1	KS1	KS1	KS1
	Painting and mixed media: Colour splash		Painting and mixed media: Life in colour		Craft and Design: Map it out	
DT Kapow	Early years	Early years	Early years	Early years	Early years	Early years
		Structures: Boats		Textiles: Bookmarks		Mechanisms: Fairground wheel
	KS1	KS1	KS1	KS1	KS1	KS1
		Structures: Baby bear's chair		Mechanisms: Making a moving monster		Structures: Constructing a windmill
Music SingUp	Early years	Early years	Early years	Early years	Early years	Early years
	I've got a grumpy face The sorcerer's apprentice	Nativity	Cuckoo polka Shake my sillies out	Up and down Five fine bumblebees	Down there under the sea It's oh so quiet	Slap clap clap Bow bow bow Belinda

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	KS1	KS1	KS1	KS1	KS1	KS1
	Tony Chestnut	Nativity	Carnival of the animals Musical conversations	Grandma rap	Swing a long with Shostakovich	The rock pool rock
PSHE Kapow	Early years	Early years	Early years	Early years	Early years	Early years
	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and follow instructions	Building relationships: My family and friends	Managing self: My wellbeing
	KS1	KS1	KS1	KS1	KS1	KS1
	Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship	Economic wellbeing Transition
RE Emanuel Project	Early years	Early years	Early years	Early years	Early years	Early years
	Why is the word “God” so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
	KS1	KS1	KS1	KS1	KS1	KS1
	<u>Judaism</u> Why do Jewish families talk about repentance at New Year?	<u>Christianity</u> Why was Jesus given the name ‘saviour’?	<u>Islam</u> How do some Muslims show Allah is compassionate and merciful?	<u>Christianity</u> What are the best symbols of Jesus’ death and resurrection at Easter?	<u>Christianity</u> Why do Christians trust Jesus and follow him?	<u>Judaism</u> Why is the Torah such a joy for the Jewish community?
Computing Teach Computing	Y1 Technology around us	Y1 Digital painting	Y1 Digital writing	Y1 Programming A: Moving a robot Beebots	Y1 Grouping data	Y1 Programming A: Programming animations Scratch
PE iMoves	Early Years Willow	Early Years Willow	Early Years Willow	Early Years Willow	Early Years Willow	Early Years Willow

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	<p>Fundamentals Age 4-5 iExercise Animal Explorers</p> <p>Pilates</p>	<p>Fundamentals Age 4-5 iMove Off to the Zoo</p> <p>Gymnastics</p>	<p>Fundamentals Age 4-5 iPractise Pirate Adventure</p> <p>Lauren – Dance Oak</p> <p>Willow Dance iMoves Animals, Fairy Tales</p>	<p>Fundamentals Age 4-5 iCommunicate Fun at the Circus</p> <p>Lauren – Dance Willow</p> <p>Oak Dance iMoves Construction, Healthy Me</p>	<p>Fundamentals Age 4-5 iThink Dino Movers</p> <p>Gymnastics</p>	<p>Sports Day Practice</p> <p>Fundamentals Age 4-5 iCreate Space Cadets</p> <p>Yoga Cosmic yoga</p> <p>2 wks Lauren whole school dance</p>
	KS1 Oak	KS1 Oak	KS1 Oak	KS1 Oak	KS1 Oak	KS1 Oak
	<p>Fundamentals Age 6-7 iExercise Workout World</p> <p>Mo – throwing and catching</p>	<p>Fundamentals Age 6-7 iMove Combat Zone</p> <p>Mo – Invasion games</p>	<p>Mo - Fundamentals Age 6-7 iPractise Sporting Best</p> <p>Lauren – Dance Oak</p>	<p>Fundamentals Age 6-7 iCommunicate Ball Crazy</p> <p>iMoves Age 6-7 Gymnastics</p>	<p>Fundamentals Age 6-7 iCreate Skill Showdown</p> <p>iMoves Age 6-7 Pilates</p>	<p>Some Sports Day practice</p> <p>Fundamentals Age 6-7 iThink Wild West</p> <p>Mo – Athletics</p> <p>2 wks Lauren whole school dance</p>

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