

## EYFS/KS1 Year A Curriculum Map Overview

<b>EYFS/KS1</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Title</b>	<b>Growth</b>	<b>Our wonderful world</b>	<b>Animals and people</b>	<b>African culture</b>	<b>Environment</b>	<b>Our local community</b>
<b>Curriculum drivers</b>	Wellbeing	Environment	Diversity	Diversity	Environment	Wellbeing
<b>Links to Previous /Future Topics</b>	LKS2 Plants	LKS2 UK, Rivers, Living things and habitats	LKS2 Animals including humans		LKS2 UKS2 Map skills	
<b>Enrichment</b>	Foxborough	Nativity performance	Colchester zoo	African drummers	Local litter picking	Felixstowe
English Key text	<b>Early Years</b>	<b>Early Years</b>	<b>Early Years</b>	<b>Early Years</b>	<b>Early Years</b>	<b>Early Years</b>
	The tiny seed Jasper's beanstalk Jack & the beanstalk Sam plants a sunflower Planting a rainbow Pumpkin	All about weather A stroll through the seasons What makes it rain? Whatever the weather	Dear Zoo The tiger the came to tea Elmer Giraffes can't dance The lion inside	Mama Panya's pancakes Old Mikamba had a farm Baby goes to market Handa's surprise	What a waste A planet full of plastic Change starts with us The last tree Dear Earth	Sharing a shell The sea saw The snail and the whale Billy's bucket The storm whale
	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>
	<b>CUSP Writing</b>  Strong Start to Writing up to 3 wk  Poetry: Pattern and Rhyme A (Y1)  Setting descriptions A (Y1)  <b>CUSP Reading</b>	<b>CUSP Writing</b> Stories with familiar settings A (Y1) Instructional writing A (Y1)  Shape poems and calligrams A (Y1) <b>CUSP Reading</b> The Storm Whale Block 4 The Owl and the Pussycat Edward Lear Block 5	<b>CUSP Writing</b> Recount from personal experience A Informal letters A Poetry on a theme A <b>CUSP Reading</b> The Tale of Peter Rabbit Blocks 7, 8 Look Up! Block 9	<b>CUSP Writing</b> Stories with a familiar setting B Recount from personal experience B <b>CUSP Reading</b> Here we are Blocks 10, 11  Chocolate Cake – Michael Rosen Block 12	<b>CUSP Writing</b> Poetry, pattern and rhyme B Informal letters B Setting description B <b>CUSP Reading</b> There's a Rangtan in my bedroom Block 13, 14 The Lion Inside Block 16	<b>CUSP Writing</b> Poetry on a theme (nature) B Instructional writing B <b>CUSP Reading</b> Aesop's fables – The Hare and the Tortoise Block 17 The Proudest Blue Block 18

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	Beagu Block 1  Where the Wild Things are Blocks 2, 3	Aesop's Fables – The boy who cried wolf Block 6				
Maths WRM	<b>Early Years</b>	<b>Early Years</b>	<b>Early Years</b>	<b>Early Years</b>	<b>Early Years</b>	<b>Early Years</b>
	Getting to know you Just like me	It's me 1, 2, 3 Light & dark	Alive in 5 Growing 6, 7 & 8	Building 9 & 10 Consolidation	To 20 & beyond First, then, now	Find my pattern On the move
	<b>Y1</b>	<b>Y1</b>	<b>Y1</b>	<b>Y1</b>	<b>Y1</b>	<b>Y1</b>
	Place Value	Addition and Subtraction Geometry	Place Value Addition and Subtraction	Place Value Length and Height Mass and Volume	Multiplication and Division Fractions Geometry	Place Value Money Time
	<b>Y2</b>	<b>Y2</b>	<b>Y2</b>	<b>Y2</b>	<b>Y2</b>	<b>Y2</b>
	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Multiplication and Division Length and Height Mass, Capacity and Temperature	Statistics Fractions Position and Direction	Position and Direction Problem Solving Time
Science CUSP	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>
	The natural world: Explore the natural world around them making observations and drawing pictures of animals and <b>plants</b>	The natural world: Understand some important processes and changes in the natural world around them including the seasons and changing states of matter	The natural world: Explore the natural world around them making observations and drawing pictures of <b>animals</b> and plants	The natural world: Know some similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been read in class	The natural world: Explore the natural world around them making observations and drawing pictures of animals and <b>plants</b>	The natural world: Explore the natural world around them making observations and drawing pictures of <b>animals</b> and plants
	<b>Year 1</b>	<b>Year 1</b>	<b>Year 1</b>	<b>Year 1</b>	<b>Year 1</b>	<b>Year 1</b>
	Introduce plants including trees	Seasonal changes and weather	Introduce animals including humans	Introduce everyday materials	CUSP revisit: Plants CUSP revisit:	Revisit: Everyday materials

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					Animals including humans	CUSP revisit: Plants and animals including humans
	<b>Year 2</b>	<b>Year 2</b>	<b>Year 2</b>	<b>Year 2</b>	<b>Year 2</b>	<b>Year 2</b>
	Introduce plants	Introduce living things and their habitat	Introduce animals including humans	Uses of everyday materials	CUSP revisit: Living things and their habitats and everyday materials CUSP revisit: Plants and animals including humans	CUSP revisit: Living things and their habitats CUSP revisit: Uses of everyday materials
History CUSP/ Understanding the world	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>
	Past and present: Know some similarities and differences between things in the past and now drawing on their experiences and what has been read in class	People, culture and communities: Know some similarities and differences between religious and cultural communities in this country drawing on their experiences and what has been read in class	Past and present: Understand the past through settings, characters and events encountered in books, reading class and storytelling	People, culture and communities: Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and – when appropriate - maps	People, culture and communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	Past and present: Talk about the lives of the people around them and their roles in society
	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>
	Changes within living memory		Lives of significant individuals			Events, people, places in own locality (Felixstowe)
Geography CUSP		Continents and oceans, countries and capitals of the UK		Nairobi and the UK	Mapping and field work CUSP revisit: Continents and oceans, countries and capitals of the UK	

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Art Kapow	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>
	Drawing: Marvellous Marks		Sculpture and 3D: Creation Station		Painting and Mixed Media: Paint my World	
	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>
		Drawing: Make Your Mark	Sculpture and 3D: Paper Play		Sculpture and 3D: Clay houses	
DT Kapow	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>
		Structures: Boats		Textiles: Bookmarks		Structures: Junk Modelling
	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>
	Cooking and Nutrition: Fruit and Vegetables			Textiles: Puppets		Structures: Constructing a windmill
Music SingUp	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>
	I've got a grumpy face The sorcerer's apprentice	Nativity	Cuckoo polka Shake my sillies out	Up and down Five fine bumblebees	Down there under the sea It's oh so quiet	Slap clap clap Bow bow bow Belinda
	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>
	Menu song	Nativity	Colonel Hathi's march Magical musical aquarium	Football	Who stole my chickens and my hens?	Come dance with me
PSHE Kapow	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>
	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and follow instructions	Building relationships: My family and friends	Managing self: My wellbeing
	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>
	Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing	Economic wellbeing Transition

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RE Emanuel Project	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>	<b>Early years</b>
	Why is the word “God” so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>	<b>KS1</b>
	<u>Christianity</u> Why is belonging to God and the church family important to Christians?	<u>Judaism</u> Why is learning to do good deeds so important to Jewish people?	<u>Christianity</u> What did Jesus teach about God in his parables?	<u>Christianity</u> Why do Christians pray to God and worship him?	<u>Christianity</u> How does celebrating Pentecost remind Christians that God is with them always?	<u>Judaism</u> Why do Jewish families say so many prayers and blessings?
Computing Teach Computing	Y2 IT around us	Y2 Digital photography	Y2 Robot algorithms	Y2 Pictograms	Y2 Digital music	Y2 Programming quizzes
PE iMoves	<b>Early Years Willow</b>	<b>Early Years Willow</b>	<b>Early Years Willow</b>	<b>Early Years Willow</b>	<b>Early Years Willow</b>	<b>Early Years Willow</b>
	Fundamentals Age 4-5 iExercise Animal Explorers iMoves Age 4-5 Pilates	Fundamentals Age 4-5 iMove Off to the Zoo iMoves Age 4-5 Gymnastics part of unit	Fundamentals Age 4-5 iPractise Pirate Adventure iMoves Age 4-5 Gymnastics rest of unit and extension	Fundamentals Age 4-5 iCommunicate Fun at the Circus Lauren – Dance Willow	Fundamentals Age 4-5 iThink Dino Movers Willow Dance iMoves Minibeasts, Dinosaurs	Sports Day Practice Fundamentals Age 4-5 iCreate Space Cadets Yoga – Cosmic yoga 2 wks Lauren whole school dance
	<b>KS1 Oak</b>	<b>KS1 Oak</b>	<b>KS1 Oak</b>	<b>KS1 Oak</b>	<b>KS1 Oak</b>	<b>KS1 Oak</b>
	Mark - Fundamentals Age 5-6 iExercise Jungle Mo – throwing and catching	Mark - Fundamentals Age 5-6 iMove Pirates Mo – Invasion games	Mark - Fundamentals Age 5-6 iPractise Machines Lauren Dance - Oak	Mark - Fundamentals Age 5-6 iCommunicate Playtime Mo - I Moves Age 5-6 Gymnastics	Mark - Fundamentals Age 5-6 iCreate Funfair Mo - Bat and ball skills 3 weeks	Mo - Some Sports Day practice Mark - Fundamentals Age 5-6 iThink Wild West Mo – Athletics

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					iMoves Age 5-6 Pilates 3 weeks	2 wks Lauren whole school dance
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