

Primary PE and Sport Premium 2020 – 2021



Commissioned by
Department for Education

Created by

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Gold Sports award for 5 years Year 6 100% swimming achievement	Continue to improve provision and participation for all learners Maintain and enhance gold level award Extend the offer of after school sports clubs Aspire to platinum level

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £16940 Total Carried Forward from COVID 7834.	Date Updated: 23/10/20	Amount Allocated £24774 including Covid carry forward. Total amount to carry forward to next year: £874	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Green = Activities that were carried out Red – Impact carried forward to 2022 evidence			Total amount spent Key indicator 1 : 13,300 Percentage allocated 51 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased physical activity supports learning in and out of classroom Increased physical activity supports healthy lifestyle Raise self esteem and encourages good social skills More children are able to swim 25m Increase in dance teaching across school; Increased participation across the school; Stamina, fitness levels, enjoyment of swimming all positively impacted; Water confidence achieved for all children. Staff confidence in teaching dance	Curriculum lessons supported by good and outstanding teaching Active play Lunchtime activities organized by mid day supervisors including training (from 8 th March) Specialist dance lessons in curriculum time CPD Football coaching inc CPD Additional 2 terms swimming lessons for years 3/4 Paid in advance from Sept 2022	N/A £3000 £1500 £1600 £4000	Schools own data and registers. Learning walks. Increase of pupil engagement in after school clubs from March 21 School monitoring Swimming data years 5&6 and 3&4 Teaching timetable. Records of swimming achievement. Pupil perceptions of swimming Swimming to begin Sept 2022 Sports Survey results	Maintain and increase current level of engagement across the school Monitor through data and questionnaires Continue to increase participation in clubs and vary sports for engagement.

<p>improved; Enjoyment of dance improved; Fitness and stamina improved.</p>	<p>New sports equipment Golf/ Early years physical development equipment</p>	<p>£2500</p>	<p>Learning walks Progress data</p> <p>Learning walks show that in March that physical development assessments showed that this was an area that was lower than normal. Formative Assessments in July showed that there had been accelerated progress in this area.</p>	<p>Continued</p>
	<p>New active learning scheme for all subjects I moves.</p>	<p>£700</p>	<p>Increase in outdoor learning and active learning sessions within school.</p>	

Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement Physical Education, School Sport and Physical Activity				Actual Spend: £8300
				Percentage allocated 47 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Each class 2 x 1hour PE Lessons per week Impact: greater participation, fitness, skills and wellbeing</p> <p>Active Lessons Impact: Pupils' engagement and fitness increase</p> <p>Identify opportunities to create movement in lessons Impact: Pupils' engagement and fitness levels increase</p> <p>Football sessions and club teacher support</p> <p>Sports Day Dated 8th July 2021</p>	<p>Provision timetable and Hall timetable</p> <p>Send termly email to remind staff to seek opportunities to increase the level of physical activity between lessons, or when possible, during lessons. Use of I-moves in lessons see key indicator 1 for cost allocation</p> <p>Sports day carried out socially distanced morning and KS2 in the afternoon KS2 children in houses Additional</p>	<p>N/A</p> <p>N/A</p> <p>£200</p>	<p>High quality provision fulfilling four aims of 2014 NC</p> <p>Gardening Time Active phonics Gym Trail Active song time Outdoor Maths Brain Breaks Active phonics Active Literacy Games Songs with actions Dance performance socially distanced with whole school Play leaders I moves Sports leader has been very proactive in monitoring this and adapting as necessary.</p> <p>All children participate in at least two events on the day</p>	<p>All sports carried out were outside. (Timetables allocated for this) Hall out of use. Dance carried out outside. Prioritise gymnastics next year 2021-2022</p> <p>Sustainable for the year 2021 – 2022</p> <p>Identified as a component of the 'Environment' driver for the school curriculum at BPS 2020 – 2021</p> <p>Sustainable for 2021-2022 Consider changing KS1 to some non-competitive activities as well as races</p>

<p>Sports leader release 1 afternoon per week plus additional 3 hours a week overtime to organise events.</p> <p>Increased participation in local tournaments raising confidence and skill level</p> <p>Improved standards; Positive attitudes to health and PE;</p> <p>Sharing best practice; Disadvantaged children able to get to event. School able to take multiple/large teams to events.</p> <p>Enter as many School Games competitions as possible; arrange fixtures with local pyramid schools; hold and take part in pyramid events; annual school sports day; create intra-school competitions in and across year groups</p>	<p>x2 Sports coach and resources</p> <p>Sports Leader release and money for additional hours/ competition</p> <p>Timetable of events</p> <p>All children being offered the opportunity to take part</p> <p>Displays support learning giving parents information</p> <p>Regular update in newsletters Sports celebrated in assemblies</p> <p>New outdoor equipment so learners can have independent access to resources</p> <p>Physical development intervention for KS1 and Reception (sports leader to facilitate) Summer term</p> <p>Bikeability</p> <p>Clip and Climb Adventurous activity trip including transport and additional teacher and TA release time</p>	<p>£5000</p> <p>N/A</p> <p>N/A</p> <p>100</p> <p>N/A</p> <p>Accounted in indicator 1</p> <p>£1500</p> <p>£1200</p> <p>£300</p> <p>£200</p>	<p>Action plan written and budget forecast produced</p> <p>Multiple in school events arranged e.g race for life, virtual cricket, virtual athletics.</p> <p>Football tournaments attended in years 3,4,5,6</p> <ul style="list-style-type: none"> • Schools own clubs lists • Evidence files • Photographs • Newsletters • SDP priority <p>Bikeability carried out by Year 5 pupils</p> <p>Increased awareness of safety</p>	<ul style="list-style-type: none"> • Look to increase SEND and pupil premium participation • Creating a legacy that makes every children feel sport is for them; • Increased opportunities for children to play sport at lunchtime; <p>Children are inspired to play sport at clubs outside of school hours.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage allocated 3 % £ 570
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Staff more skilled in delivering PE and sport sessions • Specialist teachers sharing expertise • Staff confidence levels are increased 	<ul style="list-style-type: none"> • Staff to attend relevant CPD sessions and train staff in school Webinars and mental health. Staff attended cricket training CPD within school • Staff use out of school skills (refereeing) to support sports in school • Staff supporting children in event venues and sharing expertise with colleagues • Staff discussion with children to reflect a good PE ethos in school <ul style="list-style-type: none"> - PE paper based resources (PE book) Shallow water course x2 	<p>£300</p> <p>Unable to do due to Covid restrictions</p> <p>£70</p> <p>£200</p>	<ul style="list-style-type: none"> • Schools own data and registers. • Learning walks to observe good and outstanding PE teaching 	Staff continue to increase own skill levels

Key indicator 5: Increased participation in competitive sport				Actual Spend £1700 Percentage allocated 7% £1700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Membership	Confirm acceptance of SGO offer	£500.00	24 SGO events attended this year	Sustainable for 2021 - 2022 Commence with virtual games due to Covid19 (EC organise)
	Additional hours -TA and Teacher release time to attend real time and virtual events.	£1000.00	Every pupil in LKS2 to attend 2 events 8/27 children attended events out of school 100% attended in school Virtual events attended.	Participate in all SGO competitions in the calendar for 2021 - 2022
SGO Competitions	Sports Leader	Already accounted for in indicator 2	Every pupil in UKS2 to attend competitions 8/27 children attended events out of school 100% attended in school Virtual events attended	Sports Leader to organise teams, admin, booking and transport accordingly
Cluster competition at KHS	Liaise with High School	£200	Various competitions	Sustainable Participate in all Kesgrave competitions