

Primary PE and Sport Premium 2021-2022



Commissioned by
Department for Education

Created by

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold Sports award for 6 years – Application for platinum suspended due to covid.</p> <p>Year 6 N/A due to Covid.</p> <p>Previous years 100% 2021/22 100% achieved swimming</p>	<p>Continue to improve provision and participation for all learners</p> <p>Maintain and enhance gold level award</p> <p>Extend the offer of after school sports clubs</p> <p>To improve the quality of provision of PE during lesson times through monitoring and training.</p> <p>Aspire to platinum level</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	100%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £16940 Total Carried Forward from COVID £874 Total spent 18270	Date Updated: 24/11/21		Amount Allocated £8800
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total amount spent Key indicator 1 : Percentage allocated 51 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased physical activity supports learning in and out of classroom Increased physical activity supports healthy lifestyle Raise self esteem and encourages good social skills More children are able to swim 25m Increase in dance teaching across school; Increased participation across the school; Stamina, fitness levels, enjoyment of swimming all positively impacted; Water confidence achieved for all children. Staff confidence in teaching dance improved; Enjoyment of dance improved; Fitness and stamina improved.	Curriculum lessons supported by good and outstanding teaching Active play Lunchtime activities organized by midday supervisors including training Daily Mile whole school daily Specialist dance lessons in curriculum time CPD Specialist provision for Invasion games inc CPD Multi-skills programme in conjunction with School Games and Ipswich Borough Council	N/A £3000 £1500 £1600 £175 2000	Schools own data and registers. Learning walks. Increase of pupil engagement in after school clubs from March 21 School monitoring Swimming data years 5&6 and 3&4Teaching timetable. Records of swimming achievement. Pupil perceptions of swimming. Swimming begun Sept 2022 Sports Survey results are positive, see below. Learning walks Progress data Learning walks show that in -	Maintain and increase current level of engagement across the school Monitor through data and questionnaires – children would like more tennis and basketball. Continue to increase participation in clubs and vary sports for engagement. We also paid £2620 for removal of old play equipment, and have budgeted £2000 towards new equipment which BSA have raised money for from this grant.

	<p>Additional term swimming including transport Summer (Spring accounted for in previous plan)</p> <p>New active learning scheme for all subjects I moves.</p>	<p>£700</p>	<p>Increase in outdoor learning and active learning sessions within school.</p> <p>Impact of all these shows that children who are reluctant to do PE or are PP or SEND are now engaging in PE. These children are going on tournaments and this is boosting confidence and self-esteem. We achieved Bronze certificate for Healthy Schools following on from the Active Schools survey. The survey results show that 59% are moderately to vigorously active (was 48%), 2019, and they are doing at least 60+ minutes a day across the week. 89% are feeling happy. 69% love playing sport, 71% love being active and 80% find sport easy. These % have increased from 2018 survey where they were in the 30's%. The impact of the Multi-skills programme is that 15% of the children have achieved their Bronze, Silver and Gold certificates. This has also improved pupil leadership of PE as this has been run by Sports Leaders.</p>	<p>Continued</p>
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Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement Physical Education, School Sport and Physical Activity				Actual Spend: £7000
				Percentage allocated 47 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Each class 2 x 1hour PE Lessons per week Impact: greater participation, fitness, skills and wellbeing</p> <p>Active Lessons Impact: Pupils' engagement and fitness increase</p> <p>Identify opportunities to create movement in lessons Impact: Pupils' engagement and fitness levels increase</p> <p>Football sessions and club teacher support</p> <p>Sports Day</p>	<p>Provision timetable and Hall timetable</p> <p>Send termly email to remind staff to seek opportunities to increase the level of physical activity between lessons, or when possible, during lessons. Use of I-moves in lessons see key indicator 1 for cost allocation</p> <p>Sports day costs Additional x2 Sports coach and resources</p> <p>Sports Leader release and money for additional hours/ competition</p>	<p>N/A</p> <p>N/A</p> <p>£200</p> <p>£5000</p>	<p>High quality provision fulfilling four aims of 2014 NC</p> <p>Gardening Time Active phonics Gym Trail Active song time Outdoor Maths Brain Breaks Active phonics Active Literacy Games Songs with actions Dance performance socially distanced with whole school Play leaders I moves Sports leader has been very proactive in monitoring this and adapting as necessary.</p> <p>All children participate in at least two events on the day</p>	<p>All sports carried out were outside. (Timetables allocated for this) Hall out of use. Dance carried out outside. Prioritise gymnastics next year 2021-2022</p> <p>Sustainable for the year 2021 – 2022</p> <p>Identified as a component of the 'Environment' driver for the school curriculum at BPS 2021-2022</p> <p>Sustainable for 2021-2022 Consider changing KS1 to some non-competitive activities as well as races</p> <ul style="list-style-type: none"> Look to increase SEND

<p>Sports leader release 1 afternoon per week plus additional 3 hours a week overtime to organise events.</p> <p>Increased participation in local tournaments raising confidence and skill level</p> <p>Improved standards; Positive attitudes to health and PE;</p> <p>Sharing best practice; Disadvantaged children able to get to event. School able to take multiple/large teams to events.</p> <p>Enter as many School Games competitions as possible; arrange fixtures with local pyramid schools; hold and take part in pyramid events; annual school sports day; create intra-school competitions in and across year groups</p>	<p>Timetable of events</p> <p>All children being offered the opportunity to take part</p> <p>Displays support learning giving parents information</p> <p>Regular update in newsletters Sports celebrated in assemblies</p> <p>New outdoor equipment so learners can have independent access to resources</p> <p>Physical development intervention for KS1 and Reception (sports leader to facilitate)</p> <p>Bikeability</p> <p>OAA activity trip Cross Country including transport and additional teacher and TA release time</p>	<p>N/A</p> <p>N/A</p> <p>100</p> <p>N/A</p> <p>Accounted in indicator 1</p> <p>£1200</p> <p>£300</p> <p>£200</p>	<p>Action plan written and budget forecast produced</p> <p>Multiple in school events arranged and co-ordination with school games organisers</p> <p>6</p> <ul style="list-style-type: none"> Schools own clubs lists Evidence files Photographs Newsletters SDP priority <p>Bikeability carried out by Year 5 pupils – all 15 passed.</p> <p>Increased awareness of safety</p> <p>Impact of FOSS and other tournaments are that the profile of PEESPA has been raised and children benefit from competing against children from other schools, developing relationships for High School and sportsman ship skills. Impact of sharing news with parents and the wider community on website, newsletter, display board means that parents and other</p>	<p>and pupil premium participation</p> <ul style="list-style-type: none"> Creating a legacy that makes every children feel sport is for them; Increased opportunities for children to play sport at lunchtime; <p>Children are inspired to play sport at clubs outside of school hours.</p>
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			bodies know the fantastic provision we offer for PE and Sport. This also means that parents choose to send their children here because we advertise our excellent provision.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage allocated 3 % £ 1770
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Staff more skilled in delivering PE and sport sessions • Specialist teachers sharing expertise • Staff confidence levels are increased 	<ul style="list-style-type: none"> • Staff to attend relevant CPD sessions and train staff in school Webinars and mental health. Staff attended gymnastics CPD within school • Staff supporting children in event venues and sharing expertise with colleagues • Staff discussion with children to reflect a good PE ethos in school <ul style="list-style-type: none"> - PE paper based resources (PE book) Shallow water course x4 	<p>£300</p> <p>£1000</p> <p>£70</p> <p>£ 400</p>	<ul style="list-style-type: none"> • Schools own data and registers. • Learning walks to observe good and outstanding PE teaching <p>Sue monitored swimming provision, specialist dance provision and specialist invasion games provision to ensure the PE teaching is good or outstanding. This provides excellent CPD for staff involved in these sessions.</p> <p>PE end of year assessments have been introduced to monitor the outcomes for children at the end of each year.</p> <p>Y2 100% expected + and 18% Greater depth Y1 80% expected + and 13% greater depth Y5 93% expected +</p>	<p>Staff continue to increase own skill levels</p> <p>PE Monitoring of teachers delivering PE to see impact of CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Clubs to be run :</p> <ul style="list-style-type: none"> Netball Football (ASM) Dance Athletics Multi Sports Archery Play Leaders Lunchtime Active Play <p>Various School Games +</p>	<p>Clubs timetable</p> <p>Club lists and registers kept</p> <p>PE bags of equipment available at lunchtime</p> <p>Sports Leader to arrange team and transport competition SG to arrange bookings and coordinate with staff timetables</p> <p>Sports Leader to lead Interventions for Early Years and KS1 Physical Development Gross and Fine motor control (Gym Trail)</p>	<p>No additional cost</p>	<p>Number of club sessions attended (not including play leaders)</p> <p>Clubs were attended and provided everyday as a wraparound care offer from Summer Term 2021</p> <p>Impact of clubs KS1- 41% KS2- 39%</p> <p>Specialist coaches teaching in school. Skills improve. Pathways to clubs created and shared with parents.</p> <p>Impact is that we have a Y4 child on Team Ipswich for swimming and lots of children do swimming lessons. 4 children have signed up for the Sunday Girls Football. 5 children do karate outside of school. 1 child does kick boxing, some do tennis and other football teams.</p>	<p>Increase numbers for next academic year and track participation in out of school clubs as well as in school. Outside clubs unable to take place this year due to Covid. Lunchtime clubs 22-23</p> <p>Strengthen links with external organisations e.g. Ipswich FC, Ipswich RUFC, Pipers Vale Gymnastics Centre, Tennis Coach, Netball Club</p>

		Accounted for in indicator 2		
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Key indicator 5: Increased participation in competitive sport				Percentage allocated 7% 700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Membership	Confirm acceptance of SGO offer	£500.00	24 SGO events attended this year Impact has been seen by entering the Develop section instead of the Compete section of School Games. Children are keen to take part, and show increased confidence and self-esteem as a result. It has improved mental health and encouraged children to be in school.	Sustainable for 2021 - 2022 Commence with virtual games due to Covid19 (EC organise)
Multi-skills competition	Additional hours -TA and Teacher release time to attend real time and virtual events.	Accounted for in Key indicator 2	Every pupil in LKS2 to attend 2 events 8/27 children attended events out of school 100% attended in school Virtual events attended.	Participate in all SGO competitions in the calendar for 2021 - 2022
FOSS tournaments			Every pupil in UKS2 to attend competitions 8/27 children attended events out of school 100% attended in school Virtual events attended	Sports Leader to organise teams, admin, booking and transport accordingly
SGO Competitions	Sports Leader	Already accounted for in indicator 2	Sports Leader	Sustainable

Cluster competition at KHS

Liaise with High School

£200

Various competitions – these were postponed.

Participate in all Kesgrave competitions