

# Primary PE and Sport Premium 2022-2023



Commissioned by  
Department for Education

Created by

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>First year at Platinum award for School</p> <p>Games and PE</p> <p>Year 6 100% achieved swimming and water safety requirement 2022</p>	<p>Continue to improve provision and participation for all learners</p> <p>Maintain platinum level award</p> <p>Extend the offer of after school sports clubs</p> <p>To improve the quality of provision of PE during lesson times through monitoring and training.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes, an extra term for Year 5&6

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16940		Date Updated: 6/12/22		Amount Allocated  £16940	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school							Total amount spent Key indicator 1 :
							Percentage allocated 100%
School focus with clarity on intended <b>impact on pupils</b> :		Actions to achieve:		Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Increased physical activity supports learning in and out of classroom Increased physical activity supports healthy lifestyle Raise self esteem and encourages good social skills		Curriculum lessons supported by good and outstanding teaching Active play Lunchtime activities organized by midday supervisors Monday Inspire football session during lunchtime Install new playground trim trail New active learning scheme for all subjects i moves. (paid through school budget)		N/A  £13,906.26	IMoves bought and CPD for teachers in place. Active Blasts trialled and having impact on engagement in afternoon lessons.  New playground trim trail installed and impact on physical activity at break and lunch, as well used.		More CPD planned in Autumn Term for staff.
More children are able to swim 25m Stamina, fitness levels, enjoyment of swimming all positively impacted; Water confidence achieved for all children.		Additional term swimming including transport Summer 23		£1718 Sum 23	87% able to swim 25m, 80% achieved Personal Safety. Positive impact on extra term's swimming		Continue to provide extra term's swimming for Year 5&6
Increase in dance teaching across school; Increased participation across the		Specialist dance lessons in curriculum time CPD		Aut £518 (£37 x14) x 3 = £1554	Positive impact from whole school dance performance to parents in Summer term. Most		Continue to provide dance

<p>school; Staff confidence in teaching dance improved; Enjoyment of dance improved; Fitness and stamina improved.</p>			<p>children confident to free style in front of whole school and parents, either individually or in pairs. After School Club well attended and children performing outside of school too.</p>	<p>teaching next year and after school club.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Physical Education, School Sport and Physical Activity				Actual Spend: £0
				Percentage allocated 0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each class 2 x 1hour PE Lessons per week Impact: greater participation, fitness, skills and wellbeing	Provision timetable and Hall timetable	N/A	iMoves starting to have an impact on PE provision. Most classes do more than 2 hours of physical activity a week. Pupil voice is positive about enjoying PE and doing well in PE.	Continue to develop CPD for iMoves in Autumn term
Active Lessons Impact: Pupils' engagement and fitness increase Identify opportunities to create movement in lessons Impact: Pupils' engagement and fitness levels increase	Send termly email to remind staff to seek opportunities to increase the level of physical activity between lessons, or when possible, during lessons. Use of i-moves in lessons see key indicator 1 for cost allocation	N/A	Use of iMoves Active Blasts to engage children in afternoon lessons starting to have an impact, also Daily Mile used for this.	Continue to develop this next year
Football sessions and club teacher support	Paid by school budget	N/A	Football after school club very well attended	Continue football club next year
Sports Day	Sports day costs Additional x2 Sports coach and resources (school budget)	N/A	Extra TA costs had impact as sports day ran smoothly and lots of positive comments from parents.	
Sports leader release 1.5 hours in school and 3 hours a week overtime to organise events.	Sports Leader release and money for additional hours/ competition (school budget)	N/A	Lots of tournaments attended with use of PE lead TA hours, including more Inclusion events for SEND pupils	Continue use of TA next year to attend sporting events
Increased participation in local tournaments raising confidence	Timetable of events All children being offered the	N/A	All children are offered a place on tournaments and this is tracked throughout the year to	Continue to track places on

<p>and skill level Improved standards; Positive attitudes to health and PE; Sharing best practice; Disadvantaged children able to get to event. School able to take multiple/large teams to events. Enter as many School Games competitions as possible; arrange fixtures with local pyramid schools; hold and take part in pyramid events; annual school sports day; create intra-school competitions in and across year groups</p>	<p>opportunity to take part Displays support learning giving parents information Regular update in newsletters Sports celebrated in assemblies New outdoor equipment so learners can have independent access to resources Physical development intervention for KS1 and Reception (sports leader to facilitate) Bikeability (school budget) OAA activity trip with other Y6 children from FOSS schools and additional teacher and TA release time (school budget)</p>	<p>Accounted in indicator 1  N/A  N/A</p>	<p>ensure all children participate, particularly SEND and PP children. Pupil Voice is positive about how many events they have participated in over the year. Sport given a high agenda in newsletters and assemblies, and across school.  EYFS physical development is in line with National  Bikeability, all children passed this year. OAA FOSS Day had very positive on transition and resilience of pupils</p>	<p>tournaments to ensure equal access    Continue to offer Bikeability and OAA Y6 FOSS Day</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage allocated % £ 0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff more skilled in delivering PE and sport sessions</p> <p>Specialist teachers sharing expertise</p> <p>Staff confidence levels are increased</p>	<p>Staff to attend relevant CPD sessions and train staff in school Webinars and mental health. Staff attended Pilates CPD within school (school budget)</p> <p>Staff supporting children in event venues and sharing expertise with colleagues</p> <p>Staff discussion with children to reflect a good PE ethos in school</p>	N/A	<p>Pilates taught in school now, iMoves CPD had good initial impact on staff confidence. Staff offered other courses but none taken. Head attended PE conference and implemented iMoves as a result and Daily Mile reintroduced.</p>	<p>More iMoves CPD planned for Autumn term</p> <p>Need to work on pupils knowing how they can improve, from Pupil Voice, as this was the weakest area from KS2.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Clubs to be run : Football (ASM) Dance Multi Sports Play Leaders Lunchtime Active Play</p> <p>Various School Games +</p>	<p>Clubs timetable</p> <p>Club lists and registers kept</p> <p>Sports Leader to arrange team and transport competition SG to arrange bookings and coordinate with staff timetables</p> <p>Sports Leader to lead Interventions for Early Years and KS1 Physical Development Gross and Fine motor control (Gym Trail)</p>	<p>N/A</p> <p>Accounted for in indicator 2</p>	<p>Football, Dance, Multi-sports after school clubs are well attended.</p> <p>Football free Wednesdays are having a positive impact on behaviour at lunchtimes and introducing children to other sports. Parent V children netball raised confidence of netball team.</p> <p>Impact of having sports bags out at break at making the children more active.</p> <p>Pupil voice showed children do a variety of sports and enjoy PE.</p> <p>Impact on children's confidence during tournaments and being willing to have a go.</p> <p>EYFS Physical development ELG in line with National</p>	<p>Continue to offer these 3 ASC and Netball club when training for tournament.</p> <p>Sport leaders need development as not had impact this year</p> <p>Continue to engage in a lot of tournaments next year.</p>



Key indicator 5: Increased participation in competitive sport				Percentage allocated %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Membership	<p>Confirm acceptance of SGO offer (school budget)</p> <p>Additional hours -TA and Teacher release time to attend events. (school budget)</p>	<p>N/A</p> <p>Accounted for in Key indicator 2</p>	<p>School Games membership had good value for money. Multi-skills testing for Year 3&amp;4 had less impact this year than last and only a few children completed the challenges this year.</p> <p>Impact on children's participation as we couldn't go without paying additional TA time for competitions.</p> <p>Positive pupil voice about how they enjoy PE and do a lot of tournaments.</p>	<p>Continue School Games membership £550 next year.</p> <p>Continue this with KW in September</p>
SGO Competitions	Sports Leader	Already accounted for in indicator 2	Sports Leader	Sustainable
Cluster competition at KHS	Liaise with High School		Cross Country 23 participated, 1 <sup>st</sup> for Y5 girls, also took whole of Year 5&6 for javelin lesson at KHS in June; this impacted on	Participate in all Kesgrave competitions

transition for older children.