

AN EXAMPLE OF THE LONG-TERM SEQUENCE FOR GEOGRAPHY

Early Years Foundation Stage – Key Stage 1

	ELG People, Culture and Communities	Key Vocabulary to be developed in EYFS	Examples of how this is achieved in Nursery	Examples of how this is achieved in EYFS	Geography KS1 National Curriculum
Specific Area of Learning Understanding the World	<p>ELG:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	<ul style="list-style-type: none"> Geographer World Ocean Country City Town Village Place Map Season Weather Forest Beach Mountain Planet Space Earth 	<ul style="list-style-type: none"> Become familiar with the local environment Explore school grounds – wildlife and spinney Know about extended family EAL – knowing about family members in other places Explore traditions and Christmas Know about farms and animals Exploring world through texts such 'We're going on a bear hunt' 	<ul style="list-style-type: none"> Looking at where we live and talking about features we see on the way to school, (Shops, roads, parks, etc...). Exploring the school grounds to look at features of the environment. Discussing where extended family members live on a map, including our EAL families' place of birth. Exploring Christmas traditions from around the world. Features of cities, man-made vs natural (Naughty Bus link). Learning London is the capital city. Learning about Amelia Earhart – Oceans she flew across. Locating land and sea on maps. Black History. Naming features of the world around us (farms, beach, woodland etc). 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p>Place knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <p>Human and physical geography</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p>Geographical skills and fieldwork – Use of maps, atlases, and globes. Use directional language to describe locations.</p>
	<p>ELG</p> <p>The Natural World</p>				
	<ul style="list-style-type: none"> Exploring the Natural World around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class. 	<p>Linked to communication and language pupils will:</p> <p>Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail.</p> <p>Use new vocabulary in different contexts.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>			

SUGGESTED SUBSTANTIVE CONCEPTS IN GEOGRAPHY						
Locational knowledge	Place knowledge		Human and physical geography		Geographical skills and fieldwork	
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Understanding the world People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	Continents, oceans, countries and capital cities of UK and seas LOCATIONAL KNOWLEDGE Location, Order Connection	Local area study HUMAN AND PHYSICAL GEOGRAPHY Location, Order Environment, Culture Time, Pattern	Local area study HUMAN AND PHYSICAL GEOGRAPHY Location, place, map skills and fieldwork	Rivers HUMAN AND PHYSICAL GEOGRAPHY Location, Order, Proximity Region, Landscape, System PLACE KNOWLEDGE Location, Environment, Pattern	World cities, biomes and environmental regions HUMAN AND PHYSICAL GEOGRAPHY Location Interdependence, Pattern Environment, Settlement Economic	Comparison study of North America, Europe and UK PLACE KNOWLEDGE Location, Connection Economic, Order Pattern, Remoteness
	Hot and cold locations HUMAN AND PHYSICAL GEOGRAPHY Location, Environment Culture	Comparison of a non-European location with small area of UK (London and Nairobi) PLACE KNOWLEDGE Location, Environment Culture, Connection	UK Study LOCATIONAL KNOWLEDGE Location, Order Environment, Region Landscape	Latitude and longitude LOCATIONAL KNOWLEDGE Location, Position Diversity, Time	4 and 6 figure grid references GEOGRAPHICAL SKILLS AND FIELDWORK Location Absolute position Scale Settlement	Physical processes HUMAN AND PHYSICAL GEOGRAPHY Time, Location, Process Connection, Environment System
	Local area map work skills GEOGRAPHICAL SKILLS AND FIELDWORK Location, Environment, Patterns	Local area map work skills and introduction to scale GEOGRAPHICAL SKILLS AND FIELDWORK Location, Environment, Pattern, Similar	Revisit Human and physical geography HUMAN AND PHYSICAL GEOGRAPHY Location, Place, Culture Connection, Interdependence	Water cycle HUMAN AND PHYSICAL GEOGRAPHY Environment, Connection Interaction, Landscape Process, Cycle	Revisit World cities, biomes and environmental regions HUMAN AND PHYSICAL GEOGRAPHY Location Interdependence, Pattern Environment, Settlement Economic	Settlements and relationships HUMAN AND PHYSICAL GEOGRAPHY Location, Proximity Landscape, Interdependence Lived space PLACE KNOWLEDGE Location, Connection Economic, Order Pattern, Remoteness
		Compare an alternative non-European locality (Village in a rainforest) PLACE KNOWLEDGE Location, Environment Culture, Remoteness	OS maps and scale GEOGRAPHICAL SKILLS AND FIELDWORK Location, Scale, Proximity	Revisit Rivers HUMAN AND PHYSICAL GEOGRAPHY Location, Order, Proximity Region, Landscape, System Map skills GEOGRAPHICAL SKILLS AND FIELDWORK Location, Scale, Proximity	OS maps and fieldwork GEOGRAPHICAL SKILLS AND FIELDWORK Location, Scale, Proximity	Maps and orienteering GEOGRAPHICAL SKILLS AND FIELDWORK Location, Proximity Scale, Connection, Pattern

SUGGESTED DISCIPLINARY KNOWLEDGE – THINKING AS A GEOGRAPHER				
Place and Space	Scale and Connection (Relationship and interdependence)	Physical and human geography	Environment and sustainability	Culture and diversity (Uniqueness)